

8 April 2022

NEWSLETTER FOR ADELAIDE INTERNATIONAL SCHOOL

Issue 11, Volume 6

Dear Students, Staff, Parents/Guardians and members of our school community

From the Principal

LAST DAY OF TERM 1 – Thursday 14 April

How quickly the term is coming to an end. It's been a really busy term with so much quality learning taking place. In schools, there is always a special moment that reminds me why I love being in a school. Today one of our new arrival students stopped for a chat with me. "How are you I said". "Really well they answered.". I could see this student really wanted to ask me another question – but was very respectful and not sure if they should ask. I asked them if they had something else to ask me – to not be shy – always ask. No question is a wrong question. This student looked me closely and through our masks I could see the sunshine sparkle come to his eyes. "Miss – can you please tell me when my holidays start?" Of course I said "they commence one week from today – next Thursday is our last day." Then they asked "How long do we have?" "Two weeks." I replied as this student said "thank you, thank you" and politely gestured a head tilt towards me. I am blessed to work with such beautiful children. They put a smile on our faces each day. Seeing them gain confidence and raise matters that are on their mind is what we want. Thank you to our beautiful students for putting a smile on our faces. Looking forward to a great last week of term together.



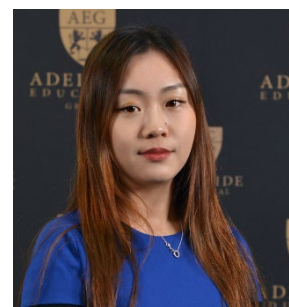
ACADEMIC PROGRESS WRITTEN REPORTS

Thanks to our students and teachers for their hard work to complete assessment requirements to date. Catherine So will be distributing these written reports to families. If you have any questions about reports, Catherine works through the holidays – please contact her on: Catherine.so@aeg.edu.au if you do not receive the report. We urge families to sit with their children and compare their report results with the learning goals they set earlier in the term, and to continue to work through strategies that will help them improve from term 2.

From our Wellbeing Facilitator – Ms Sally Xu

The importance of Physical Exercise

At AIS, we believe that it is important for students to maintain good physical health by exercising regularly. Regular physical activity is crucial for our emotional and mental well-being as it does not only relieve stress and anxiety, but also charges us up. We understand that it can be overwhelming to include exercise in your daily life if you are busy with classes and homework. Moreover, we are aware that some



students are experiencing lockdown in their current cities, which prevents them from doing any outdoor exercises.

Initially, it could be difficult to add physical activities to your daily schedule but doing easy exercises can be highly rewarding once you get used to the exercise routine. To support you better with your physical health, we have organized some resources to keep you physically active at home:

- Some quick exercise that you can do at home (Video)
[WeekHCCStage6GetActive-3b085c49 \(brightcove.net\)](#)
- 20 Minute Workout (Video)
[Week N-Wellbeing session-Stage 4, 5 and 6-Being Active-20-Minute Real Time Workout \(brightcove.net\)](#)
- Posture and movement (Video)
[Week G CC Stage 6 Monday Posture and Movement \(brightcove.net\)](#)
- How to exercise when you are not motivated
[How to exercise when you're not motivated | ReachOut Australia](#)

Co-curricular Wellbeing Activities



Apart from the home exercise, we offer table tennis at school to our onsite students during lunchtime every day. If you would like to share some exercise ideas with the school or obtain more exercise resources, please email Ms. Xu at sally.xu@ais.edu.au for discussions.

Get to know our teachers and how they tick!

MEET Ms Zara Phillips

What is your philosophy in teaching?

My name is Zara Phillips and I am the Director of Teaching and Learning. Before coming to AIS 5 1/2 years ago, I worked in a large independent school and before that, in an IBO World School here in Australia. The combined experiences have led me to many realisations about teaching and learning, but most salient are ideas around learning journey, inquiry and aspiration. Together and independently we travel through our learning collecting important



lessons as we make our way to our destination. Sometimes we take the scenic route and sometimes the long way...sometimes the direct path but not the short cut. We know we're on the right track, as we say, when what we're learning, and how we're learning it, fits with our beliefs and grows us into accepting and rounded human beings. In a nutshell, that's my thinking about teaching and learning...today. But we constantly grow...

What is the most rewarding aspect of teaching for you?

I particularly like teaching and learning around different perspectives with respect and interest. In addition, critical thinking, self-reflection and self-efficacy are important. Yes, it's true...we can't be what we can't see but also, we will act when we believe we can succeed. When I see a student growing and showing self-belief, that is rewarding for me. The most exciting thing for me is when students have 'light-bulb' moments. Connections and growth really sums up the reward in teaching for me.

Graduate Diploma in Tesol

If you are interested in studying this course, please see the flyer and contact us for further information.

In closing, please contact me if I can assist your family on gina.kadis@ais.edu.au.

Yours sincerely

Ms Gina Kadis
PRINCIPAL





ADELAIDE
RESEARCH
INSTITUTE

STUDIES IN TESOL, LANGUAGES & LITERACY

10657NAT Graduate Diploma of Teaching English to Speakers of Other Languages (TESOL)

ARI teaches the internationally recognised Graduate Diploma of TESOL, designed for teachers of English as an additional language (EAL), and for languages and literacy teachers. The course is a practical preparation for language teaching with units on functional grammar, literacies teaching, curriculum design and assessment. The program includes a practicum and action research for skills development. The course is offered face-to-face, online and in mixed modes in Australia and internationally.



Intake: Rolling Intake

Units of Study

To achieve the qualification of Graduate Diploma of TESOL, students are required to complete six accredited units of study.

Students can take all 6 units of study, or select the unit(s) relevant to them. On successful completion of 6 accredited units, students are granted a certificate of completion.

Unit code	Unit name
GDTDES802	Design TESOL curriculum, lessons and materials
GDTRES801	Research and write in TESOL
GDTASS803	Develop assessment ,
GDTEVA804	Deliver and evaluate lessons (including practicum of 60 hours)
GDTPER805	Develop personal teaching practices in TESOL;
GDTPER806	Plan for professional development in TESOL practice
Additional Units (Non-accredited units integrated to facilitate seamless credit transfer)	
Survey and questionnaires*	
Introduction to English Linguistics*	

*The Unit Survey and Questionnaires is integrated with the Unit GDTRES801, and the Unit Introduction to English Linguistics with Unit GDTPER 805.

20% SCHOLARSHIP AVAILABLE!

valid until Jul 25, 2022

Our Staff



Dr Peter Mickan

(Director of Adelaide Research Institute)



Irma Kuci

(Graduate Diploma of TESOL Program Coordinator)

Recognition of Prior Learning (RPL) and Pathways

Students can transfer the credits for enrolment in the Masters of TESOL in Flinders University and the University of South Australia.

Course Fees

\$1,800* per unit

For Domestic students

• Enrolment and Material Fee is additional

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