

NEWSLETTER FOR ADELAIDE INTERNATIONAL SCHOOL

Issue 3, Volume 6

Dear Students, Staff, Parents/Guardians and members of our school community

From the Principal

Thank you to our students, staff and parents who have worked closely in our fully online classes, Week 1 to ensure quality learning is taking place. Despite some teething problems with online delivery – it has been a smooth start. I have enjoyed meeting the students and joining classes. I will continue to actively participate and visit classes – to get to know our students better and how they learn best. We meet as a team with staff each Tuesday afternoon, to monitor the learning style of our students and work towards supporting them to do their best from a wellbeing and academic viewpoint. Home class teachers will be communicating with parents and students regularly.



Our 2022 Home Class teachers are:

Ms Zara Phillips Year 12 (SACE Stage 2) students

E: zara.phillips@ais.edu.au

Ms Sally Xu Year 11 (SACE Stage 1) students

E: sally.xu@ais.edu.au

Ms Maliza Huang English for Academic Purposes for SACE Connect students

E: maliza.huang@ais.edu.au

Computing support for all classroom learning

Further to information in the last 2 newsletters, please contact as needed: servicedesk@aeg.edu.au
Please note that any student or parent that is having ICT issues must email the team or phone for assistance – our subject teachers cannot provide this access during the lessons: +61 8 8212 0990

Introducing Ms Catherine So

It is my pleasure to introduce Ms Catherine So to all in our community. Ms So is one of our inaugural staff at Adelaide International School. After a short time away exploring other opportunities, we welcomed her back in May 2021. Many of you know Catherine well. She is our Admissions contact; our Absentee contact if your child is sick/late to class; assists with Student Monitoring and Report distribution and offers Chinese language support to families. If you have any questions do not hesitate to ring Catherine So on +61 8 8123 1786 Reception 8:30 to 4:30pm Monday to Friday.







Parent/Teacher Interview Times

Please email Catherine So on <u>Catherine.so@aeg.edu.au</u> to book your appointment time with subject teachers for your child on 22nd and 23rd February from 9:30 to 4:30 Adelaide time.

Update 4 - COVID guidelines at Adelaide International School

All students in Adelaide, will be back onsite at 127 Rundle Mall, Level 4. They will sign in. They will show evidence of their vaccinations to Catherine So at Reception. The South Australia Health Department government requirements for schools, including the new category of classroom contact, is outlined in the flyer attached to this newsletter. The school does not close. Please read this closely. If you have any questions do not hesitate to ring Catherine So on +61 8 8123 1786 Reception 830 am to 430pm Monday to Friday Adelaide time. All students, staff and visitors must wear a mask (supply your own). We continue to regularly professionally clean our school; encourage regular hand-washing and practice social distancing government guidelines. No Rapid Antigen Test requirement at our school.

In closing, I wish to share with you the words of welcome that I communicated to our students on Monday 7 February 2022 at 9.15 am Adelaide time, for their one-hour orientation session. This Orientation session was videoed and saved for your child and parents to watch – feel free to email Catherine So, Catherine.so@aeg.edu.au for assistance to get to this video, or your child's home class teacher:

"Welcome back everyone; special welcome to our new students.

The new school year is always an exciting time for teachers - schools are meant to be filled with the laughter and excitement of our youth learning and asking lots of questions. No doubt - a few nerves exist for some. Hang in there. We are here to help you achieve your dreams.

As a teacher and principal with more than 30 years' experience in schools, I love the start of the year. I love the smiles on the faces of our students and the sparkle in their eyes as they learn new experiences. I enjoy conversations with my teachers as they share the joyful learning taking place in their classrooms. Please allow me to share a few points to guide you in your 2022 endeavours:

Be brave.
Be kind.
Be you.
Take control of your learning.

Set up your goals for 2022. Implement 2-3 new learning strategies to improve your end of year report grades.

Read every day.





Ask one question every lesson.

Email your teacher when you are not sure. Follow teacher instructions. Meet assessment deadlines. Do your homework. Watch lesson videos over and over. Create learning mind maps - linking key concepts each Sunday. Work collaboratively with your classmates - peer learning works. Don't plagiarise. Discuss real world problems. Solve these with your classmates and report back solutions to the class. Communicate honestly with your parents. Take responsibility for your actions or lack of action. Be organised. Eat well. Sleep well. No devices in your bedrooms. Laugh, exercise and relax each day. Choose a growth mindset. Never give up - it's never too late to do things differently. You are special. Your teachers are special. Looking forward to supporting your learning journey at Adelaide International School." (Mrs Kadis, Principal)





Key Dates

Parent-Teacher Interviews

AlS Written Progress Report 1

AlS Written Progress Report 2

Only Year 12 (Stage 2) Trial Examination Summary

Parent-Teacher Interviews

AlS Written Progress Report 3

AlS Written Final Report/School Leaver Statement

22 and 23 February 2022

13 April

6 July

10 August

18 & 19 August

28 September

7 December

Parents/guardians - please do not hesitate to reach out to me if you need my support on gina.kadis@ais.edu.au.

Keep safe and well.

Your sincerely

Mrs Gina Kadis Adelaide International School PRINCIPAL



TESTING, ISOLATING AND QUARANTINE FOR SCHOOL SETTINGS



IF A STUDENT OR STAFF
MEMBER TESTS POSITIVE FOR
COVID-19 THEY MUST NOTIFY
THE SCHOOL AND ISOLATE
FOR 10 DAYS.





CONTACT DEFINITIONS AND REQUIREMENTS

Student



Students attending the site and undertaking learning activities

STUDENTS ARE A CLASSROOM CONTACT IF:

 they shared a classroom or interacted with someone who has tested positive for COVID-19 (teacher, SSO, ancillary staff or student)

Parents will be informed there has been a positive case of COVID-19 by the school.

STUDENTS ARE REQUIRED TO:

- if the student has symptoms, they must not attend school and get tested as soon as possible
- students (aside from the positive case/s) will be encouraged to continue attending school if they don't have any symptoms
- student attendance at OSHC should be avoided where possible for 7 days
- students should avoid attending school related extra-curricular activities for 7 days (such as camps, excursions, interschool sport, combined choir etc).

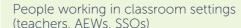
A STUDENT IS AN SSO 1:1 CLOSE CONTACT IF:

• they were helped 1:1 by an SSO or teacher who has tested positive for COVID-19 for more than 15 minutes and face masks were not able to be worn.

STUDENTS ARE REQUIRED TO:

• 7 days rapid antigen 'test to stay' to return to school. If the student is unable to test, they must quarantine for 7 days.

Teacher or school services officer in classroom settings



YOU ARE A CLASSROOM CONTACT IF:

 you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

 7 days rapid antigen 'test to stay' and attend work if you receive a negative result

YOU ARE A WORKPLACE CLOSE CONTACT IF:

 you spend more than 15 minutes indoors, in close proximity and not wearing a mask <u>with another</u> <u>adult</u> who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

• 7 days quarantine (as per standard community requirement)

*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.

Student support in 1:1 settings

People working 1:1 with students (eg SSOs, disability support, allied health workers)

YOU ARE AN SSO 1:1 CONTACT IF:

 you supported a student or child 1:1, who has tested positive for COVID-19 indoors, in close proximity and face masks were not able to be worn

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)*
- * in the event that a 1:1 SSO is considered of critical importance to the wellbeing of certain students, work permissions with RAT 'test to stay' will be considered on an individual basis by the site leader.

YOU ARE A WORKPLACE CLOSE CONTACT IF:

 you spend more than 15 minutes indoors, in close proximity and not wearing a mask <u>with another</u> <u>adult</u> who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

7 days quarantine (as per standard community requirement)

*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.

Ancillary staff and contractors

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YOU ARE A CLASSROOM CONTACT IF:

 you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

• 7 days rapid antigen 'test to stay' and attend work in a classroom if you receive a negative result

YOU ARE A WORKPLACE CLOSE CONTACT IF:

 you spend more than 15 minutes indoors, in close proximity and not wearing a mask <u>with another</u> <u>adult</u> who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

• 7 days quarantine (as per standard community requirement)

*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.

HOUSEHOLD CONTACT REQUIREMENTS

If a staff member or student tests positive to COVID-19, all people who live in that household must quarantine for 7 days (or 14 days if the household cannot separate).

CLASSROOM CONTACT ADVICE

The Chief Public health Officer advises it's good practice for classroom contacts to do the following for 14 days to minimise risk to others, when outside of the school, preschool or early childhood education and care setting:

- avoiding high risk settings or COVID Management Plan events
- wearing a surgical mask around others (where age appropriate) and outside your home

- avoid working across worksites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoiding contact with vulnerable people outside of your workplace or family, where possible
- avoiding non-essential activities where possible (eg where there are lots people, inside, in close contact)
- avoiding shared spaces and maintain physical distance.