

18 February 2022

NEWSLETTER FOR ADELAIDE INTERNATIONAL SCHOOL

Issue 4, Volume 6

Dear Students, Staff, Parents/Guardians and members of our school community

From the Principal

Welcome to face-to-face teaching

Following covid plan guidelines from the South Australian government – it was such a pleasure to welcome students already in Adelaide safely to our school site. It was an honour to meet family and homestay families caring for our students, to ensure we work closely together to support the learning of our students.



Reminder to all our offshore Year 12 Students and Parents

Further to the Principal's letter sent earlier this week on Monday, it is the expectation of our school, SACE Board and Australian Government authorities to get our Year 12 international offshore students currently in Indonesia, Hong Kong and China into face-to-face classes in our school by Monday 2nd of May 2022. If this doesn't happen – a student's enrolment will be withdrawn from our SACE Schools Online database – students will be able to defer their studies to 2023. We appreciate COVID concerns – but this is not negotiable to ensure we meet all our SACE Board quality assurance of assessment protocols requirements to protect all the students enrolled in our classes. We look forward to welcoming our Indonesian students in a few weeks. Thank you.

Introducing Ms Katlyne Bundal

It is my pleasure to introduce Ms Katlyne Bundal to all in our community. Katlyne is the Academic Adviser at Adelaide International School. She is available to offer prospective student advice as to the best subjects available to help students and their families decide on quality learning opportunities through our school. She also organises the school's EPET testing for each new student to our school – either before they are admitted or after they are admitted. Katlyne communicates with all our families regarding their smooth transition into their schooling here at Adelaide International School. She works closely with the Principal, Catherine So (Admissions) and Zara Phillips our Director of Teaching & Learning to explain the timetable to families to ensure a student is prepared for their online or face to face learning classes. If you have any questions do not hesitate to ring Katlyne Bundal on +61 8 8123 1786 between 8.30 am to 4.30 pm Monday to Friday.



Have you booked your Parent/Student/Teacher Interview yet?

Email Catherine So to book your appointment by 9am Monday 21st February at the latest please on: Catherine.so@aeg.edu.au Meetings will happen by Teams or in person for guardians that are in Adelaide. Communicate this to Catherine when booking your preferred availability.

It is our expectation that every Year 12 student will have an appointment. If there parent can't be there – each student will be allocated an appointment to meet with their teachers/home class teacher.

No classes running Tuesday 22 February and Wednesday 23 February

Students will have INDIVIDUAL STUDY – work set and monitored by the teachers electronically through CANVAS our school's learning management system and by email.

Reminder of late to class and student absence requirement on Guardians/Parents:

Parents or homestay family must email or call Catherine So by 9am Adelaide time if their child/student is sick or going to miss class for any reason. This is critical for our duty of care obligations and because we genuinely care about the wellbeing of our students and their ongoing learning. No exceptions. Catherine will notify families in writing by email if there is an unexplained absence and we ask you to follow it up and confirm you knew about this absence please. Failure to do this could jeopardise your child's enrolment – as we are obligated by Australian law to do this for CRICOS students and South Australian legislation of schools. If you have any questions do not hesitate to ring Catherine So on +61 8 8123 1786 Reception 8.30 am to 4.30 pm Monday to Friday.

Computing support for all classroom learning

We thank everyone for your patience as your child learns our new remote learning access codes and system; learn how to use their new computing technology and download essential software. Further to information in the last 2 newsletters, please contact as needed servicedesk@aeg.edu.au

Please note that any student or parent that is having ICT issues must email the team or phone for assistance – our subject teachers cannot provide this access during the lessons: +61 8 8212 0990

Update 4 - COVID guidelines at Adelaide International School

All students in Adelaide, will be back onsite at 127 Rundle Mall, Level 4. They will sign in. They will show evidence of their vaccinations to Catherine So at Reception. The South Australia Health Department government requirements for schools, including the new category of classroom contact, is outlined in the flyer attached to this newsletter. The school does not close. Please read this closely. If you have any questions do not hesitate to ring Catherine So on +61 8 8123 1786 Reception 8.30 am to 4.30 pm Monday to Friday Adelaide time. All students, staff and visitors must wear a mask (supply your own). We continue to regularly professionally clean our school; encourage regular hand-washing and practice social distancing government guidelines. No Rapid Antigen Test requirement at our school.





In closing, we appreciate working as a team to support each student's learning journey at Adelaide International School. Parents/guardians - please do not hesitate to reach out to me if you need my support on any issue. Email me on gina.kadis@ais.edu.au

Keep safe and well.

Ms Gina Kadis
Adelaide International School
PRINCIPAL



TESTING, ISOLATING AND QUARANTINE FOR SCHOOL SETTINGS



Government of South Australia
Department for Education

IF A STUDENT OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SCHOOL AND ISOLATE FOR 10 DAYS.

CONTACT DEFINITIONS AND REQUIREMENTS

Student



Students attending the site and undertaking learning activities

Teacher or school services officer in classroom settings



People working in classroom settings (teachers, AEWs, SSOs)

Student support in 1:1 settings



People working 1:1 with students (eg SSOs, disability support, allied health workers)

Ancillary staff and contractors



Administrative positions with limited student/child contact, ground keeping etc.

STUDENTS ARE A CLASSROOM CONTACT IF:

- they shared a classroom or interacted with someone who has tested positive for COVID-19 (teacher, SSO, ancillary staff or student)

Parents will be informed there has been a positive case of COVID-19 by the school.

STUDENTS ARE REQUIRED TO:

- if the student has symptoms, they must not attend school and get tested as soon as possible
- students (aside from the positive case/s) will be encouraged to continue attending school if they don't have any symptoms
- student attendance at OSHC should be avoided where possible for 7 days
- students should avoid attending school related extra-curricular activities for 7 days (such as camps, excursions, interschool sport, combined choir etc).

A STUDENT IS AN SSO 1:1 CLOSE CONTACT IF:

- they were helped 1:1 by an SSO or teacher who has tested positive for COVID-19 for more than 15 minutes and face masks were not able to be worn.

STUDENTS ARE REQUIRED TO:

- 7 days rapid antigen 'test to stay' to return to school. If the student is unable to test, they must quarantine for 7 days.

YOU ARE A CLASSROOM CONTACT IF:

- you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- 7 days rapid antigen 'test to stay' and attend work if you receive a negative result

YOU ARE A WORKPLACE CLOSE CONTACT IF:

- you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)

**All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.*

YOU ARE AN SSO 1:1 CONTACT IF:

- you supported a student or child 1:1, who has tested positive for COVID-19 indoors, in close proximity and face masks were not able to be worn

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)*

** in the event that a 1:1 SSO is considered of critical importance to the wellbeing of certain students, work permissions with RAT 'test to stay' will be considered on an individual basis by the site leader.*

YOU ARE A WORKPLACE CLOSE CONTACT IF:

- you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)

**All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.*

YOU ARE A CLASSROOM CONTACT IF:

- you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)

YOU ARE REQUIRED TO:

- 7 days rapid antigen 'test to stay' and attend work in a classroom if you receive a negative result

YOU ARE A WORKPLACE CLOSE CONTACT IF:

- you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19*

YOU ARE REQUIRED TO:

- 7 days quarantine (as per standard community requirement)

**All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.*

HOUSEHOLD CONTACT REQUIREMENTS

If a staff member or student tests positive to COVID-19, all people who live in that household must quarantine for 7 days (or 14 days if the household cannot separate).



CLASSROOM CONTACT ADVICE

The Chief Public health Officer advises it's good practice for classroom contacts to do the following for 14 days to minimise risk to others, when outside of the school, preschool or early childhood education and care setting:

- avoiding high risk settings or COVID Management Plan events
- wearing a surgical mask around others (where age appropriate) and outside your home

- avoid working across worksites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoiding contact with vulnerable people outside of your workplace or family, where possible
- avoiding non-essential activities where possible (eg where there are lots of people, inside, in close contact)
- avoiding shared spaces and maintain physical distance.