***EDUCATION PHILOSOPHY STATEMENT***

The Education Philosophy Statement aims to further the school’s vision and mission, is faithful to our values and promotes the Five Pillars that support learning.

Our Vision: To assist in the creation of an international community enriched by education,  
 which nurtures harmony, mutual respect and understanding.

Our Mission:To be an international school of excellence renown for   
 providing a first-class Australian education to its students. We will deliver world   
 standard programs that emphasise ethical behavior, global citizenship,   
 respect for different cultures and life-long learning.

We Value: Local, national and international harmony

Critical and creative thinking

Nurturing mutual understanding

Valuing the strengths of self and others

The wellbeing of all that shares our Earth

Being an aspirational community.

The Five Pillars That Support Learning at AIS**:**

Internationalism

AIS students are responsible global citizens whose international perspective is nurtured in an environment of mutual understanding, appreciation acceptance and empathy. We have a shared responsibility to live in harmony with each other and our Earth.

Learning Culture

AIS students thrive in an honest and ethical learning environment where their critical and creative thinking   
skills are nurtured in positive, collaborative,   
aspirational and culturally diverse ways.

Ethical Values

AIS students are ethical; reflecting honesty, integrity   
and respect in their approach to their studies, their peers, their mentors and their decision-making.   
AIS students appreciate that living in harmony means.

* Caring for the Earth and all who share it.
* Respecting self, family, friends and those we have never met.
* Seeking to understand others and appreciating that different are worth considering.
* Working towards peaceful solutions.
* Supporting those who are less fortunate.

Relationships

AIS students understand that respect and honesty are   
fundamental in their relationships with everyone in their community, and these relationships are at the heart of positive global citizenship.

Community

AIS students are part of the a healthy and balanced   
microcosm of global cultures which allows them to seamlessly move between communities that value them.  
As a school we are committed to nurturing our own wellbeing as well as the wellbeing of all others in our community.

Context

Adelaide International School (AIS) is a school that offers:

* ELICOS for students from overseas who wish to access primary or secondary education in Adelaide
* A South Australian Certificate of Education (SACE) preparation course for Year 10 students intending to access SACE
* A limited scope SACE course for Stages 1 and 2
* Pathways for Vocational Education and Training (VET) courses.

Most students at AIS are from overseas with AIS often being their initial educational institution in Australia.

The English for Academic Purposes (EAP) course is the cornerstone of the AIS educational program.

Educational Philosophy

At Adelaide International School, we understand that proficiency in the use of language is a central platform for academic success and future career possibilities for students who have recently arrived from overseas.

The AIS teaching and learning program is underpinned by the following beliefs:

1. Learning best occurs in a safe, friendly and supportive environment.
2. Students coming directly from overseas require cultural and social support as well as academic instruction.
3. Prior understanding must be considered when planning the most suitable educational program for incoming students.
4. Students must be provided with opportunities that will allow them to engage with the educational programs of destination schools/institutions. This requires regular liaison with destination schools/institutions.
5. Academic programs and teaching methodologies are taught by qualified practitioners who deeply understand the learning processes used by primary and secondary students.
6. Academic programs and teaching methodologies will be based on valid research and recognized best practice.
7. Regular assessment is used to inform future learning experiences.
8. Parents, education agents and destination schools will be kept informed of the progress of individual students.
9. A student attendance rate of 100% is an essential precursor for academic success.

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