

PROSPECTUS 2025



ADELAIDE
INTERNATIONAL
SCHOOL



Pathway to Global Institutions
Pathway to AISA Alliance Schools



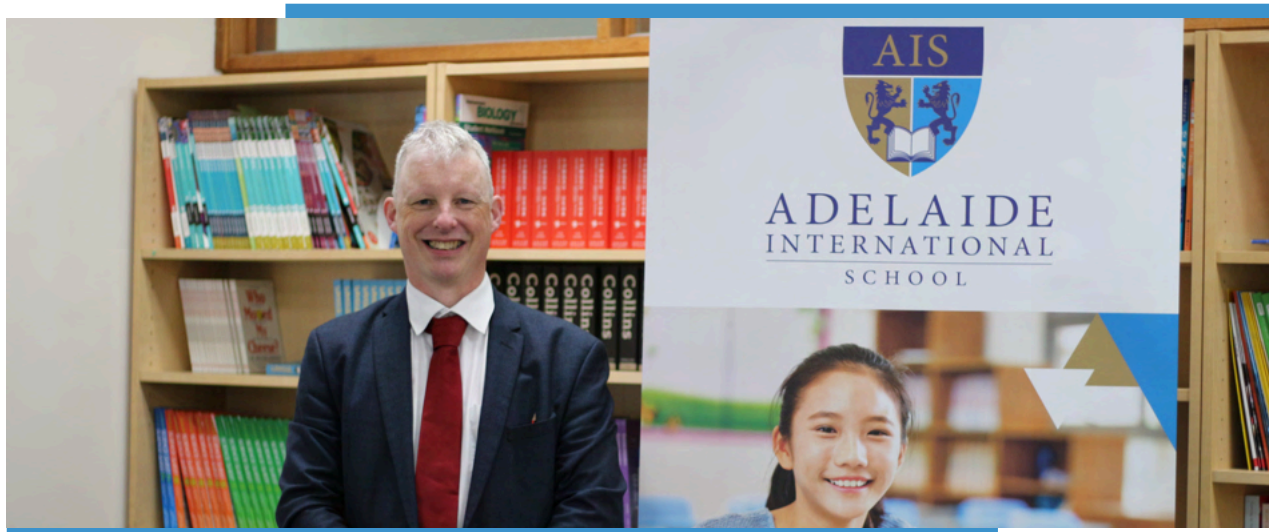
Growing Global Citizens



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Message from the Principal



For Adelaide International School (AIS) students, being in the heart of Adelaide is a wonderful experience. Clean air, safe streets, friendly people, beautiful parklands and fast reliable public transport certainly make for easy adjustment to student life. We are very fortunate to be in the centre of 2024 world's most beautiful city. Our school is within easy reach of key facilities such as outdoor sports grounds, universities, city library and museums and the beautiful botanic gardens. We are also 20 minutes away from the beaches to the West and the Adelaide Hills to the East. Our students are able to reside with Australian families in homestays close to the city, beach-side if they wish, or closer to the hills.

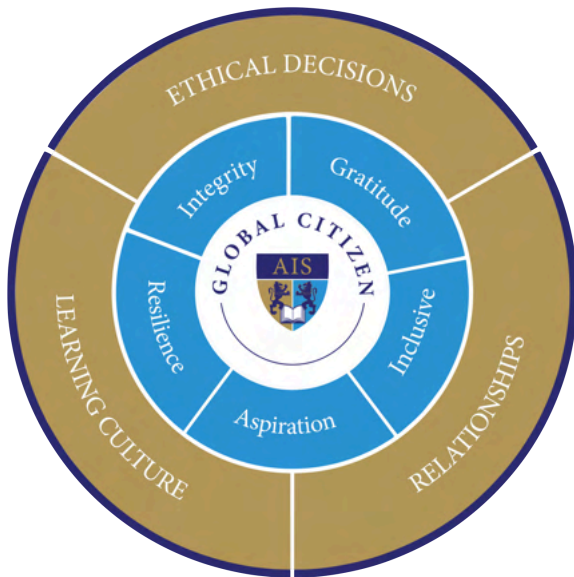
I am immensely proud of our school and how we cater to a variety of students needs. We understand international students because 100% of our students come from overseas and hold a student visa. We offer an affordable education, one that is both accessible and one that provides a calm, safe and secure atmosphere where clear progress is made. We pride ourselves in finding the easiest and most successful pathways for students to either enter the workforce or go to university. We ensure that our students progress quickly and score well and we especially focus on developing confidence and opportunities to lead others. We are suited to students who find English Language challenging and want to improve and with this foundation we also provide opportunity to study with us at progressively more advanced levels including the South Australian Certificate of Education (SACE), vocational education (VET), and Cambridge IGCSE and Advanced level programs. Students join us knowing that we work with them to fast track a pathway to university or the world of work. Our students are hardworking and focussed on clearly defined goals and with the help of our local and overseas collaborators we offer high value for money and much opportunity.

Our staff are expert in their fields, they care deeply about student well-being and academic progress, ensuring that each student understands and attains a healthy work-life balance. Our bespoke wellbeing program equips our students to build on their bravery of studying away from home and our House System ensures that each student has an opportunity to express their talents, find their voice and try out new things.

AIS is one large family where all cultures are respected and where all opinions matter and can be heard without judgement or prejudice. We pride ourselves on being inclusive and respectful to all, where the emphasis is on helping others and the sharing of common goals. Our focus is global citizenship, and in 2025 we look forward to connecting with more of our friends both locally and abroad.

Mr Shaun Oakey, Principal, AIS

AIS Values



Our Values place global citizenship at the centre of the school experience.

Our five core values of integrity, gratitude, inclusivity, aspiration and resilience are key to the development of student character.

AIS commits to nurturing these values in the young people who join us. We emphasise connection, relationships and different cultural perspectives.

Adelaide International School Houses



Every AIS student is guided by a wellbeing teacher. This teacher acts as coach and mentor, helping to find the best work-life balance and adjust to living and studying in Australia. Each student is allocated a House, and our four Houses compete for the House Shield. Points are contested for sport, art, music, quizzes and other talents.

Each student has the opportunity to involve themselves in the life of the school, by contributing in a way that suits them.

Cambridge International A Level

CRICOS Course Code: 115539J



The Cambridge International Curriculum opens doors to a world of opportunity – developing students’ knowledge and attributes needed to achieve at school, university and work. The Cambridge courses IGCSE, AS and A level are for students typically aged 16 to 19 and are perfect for learners wanting advanced and specialised study to progress their learning beyond secondary schooling.

Why Cambridge?

- Three subjects are studied - this allows students to specialise their interests
- No compulsory subjects
- Examinations based - low on course work and allows flexible work-life balance
- High ATAR Conversion
- Recognised and valued worldwide by 950 top-ranking universities
- Skill development in critical thinking and independent research
- Join a global community of more than 10,000 schools in 160 countries
- Teachers access professional learning from Cambridge and share best practices

Begin Cambridge International with IGCSE at Year 10 at AIS

Cambridge International courses start with us at IGCSE level in Year 10, progressing to AS and A level as students specialise in their fields. Together, AS and A level courses form the final years of learning, taking 2 years to complete.

Students in Cambridge courses are highly motivated in their areas of interest and may choose subjects from the list on the next page.

Combine Cambridge International Subjects with SACE

At the IGCSE level, students enrol in individual subjects within ACARA Year 10 or SACE Year 11. Learning Cambridge subjects enriches the student experience and provides another perspective.

Students in Year 11 can take English as an Additional Language (EAL) and Global Perspectives as whole year courses and earn SACE credits for these subjects.

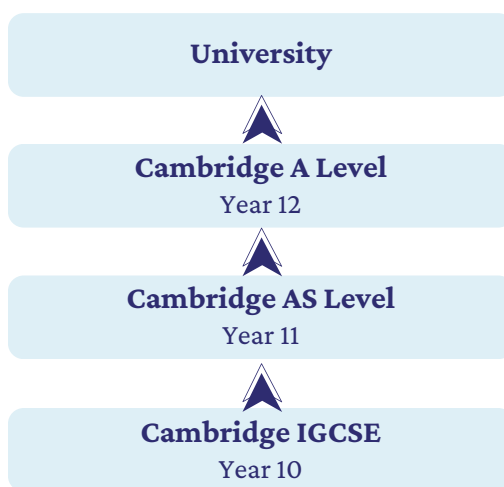
Cambridge A Levels

In Year 11, students complete four AS Level courses, including Global Perspectives. In Year 12, they progress to A Level courses, typically selecting the three AS Level subjects they performed best in during Year 11.

- Maths
- Physics
- Biology
- Geography
- English Literature
- English General (AS Level only)
- Chinese
- Environmental Management
- Global Perspectives

The subjects are offered at AS Level in Year 11, and on successful completion of the end of year examinations, students progress to the full A Level in Year 12.

Educational Journey



The subjects AIS offer are carefully aligned with Australian national trends in skills demand as well as the established university pathways in Science, Engineering and the Arts. AIS is developing a special focus on environmental subjects, because students can study these subjects and study further in STEM subjects, or the Arts. The environment offers a wide range of career pathways, ranging from jobs in government, the forces, academia, mining, oil and gas, the energy sector, urban design, environmental protection and impact studies.

AIS is a Cambridge Examination School

Are you looking for a Cambridge Examination Centre in South Australia? AIS is the sole Cambridge Examination Centre for the State. Students are encouraged to contact us for Cambridge Examination from any Cambridge series – you do not have to be enrolled with AIS to become a Cambridge Examinations candidate.

SACE at AIS

Stages 1 & 2

CRICOS Course Code: 089188C



The South Australian Certificate of Education (SACE)

The South Australian Certificate of Education (SACE) is a two-year study pathway through senior school. The SACE is completed by successfully engaging in compulsory and elective subjects. Fostering student agency and enabling students to thrive, SACE is recognised by all universities world-wide. Students leave the SACE able to meet their aspirations through university, vocational education, traineeships, in organisations and the workforce. SACE students are confident in their knowledge and abilities to communicate and connect with a wide range of people.

SACE balances academic rigour with achievability by offering a range of engaging subjects.

Stage 1 SACE consists of 2 semesters of learning. Students can choose single semester courses or whole year courses

Stage 2 students challenge themselves with their final year of high school. Studies in Stage 2 are engaging and rewarding, leading students to progress learning in their chosen fields.

Together, the SACE stages prepare students with the personal attributes, knowledge and capabilities to join the global community as young adults with purpose. Students study five subjects in Year 12.

Note: Some subjects may run according to demand

SACE Compulsory Learning

- Activating Identities and Futures (AIF)
- Exploring Identities and Futures (EIF)
- Literacy – English
- Numeracy – Mathematics

SACE Electives

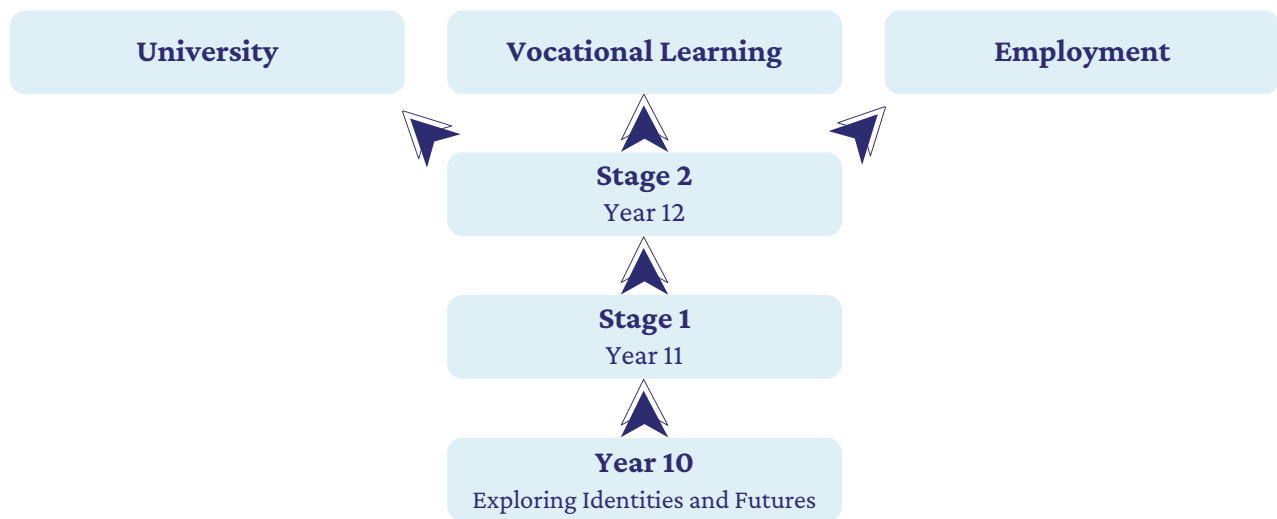
- Biology
- Chinese for Background Speakers
- Creative Arts / Music
- Environmental Science
- Geography
- Health and Wellbeing
- IGCSE English as an Additional Language
- IGCSE Global Perspectives
- Indonesian for Background Speakers
- Nutrition
- Physical Education
- Physics
- Vietnamese for Background Speakers

SACE subjects provide a smooth pathway to progressing education and actioning personal interests.

The program provides:

- Subjects with 70% of the assessment school-based
- Some subjects without examinations
- A broad range of subjects facilitating literacy, numeracy, and other core capabilities
- A flexible progression whereby some students may undertake Stage 2 subjects in Year 11

Educational Journey



For a **successful SACE**, students can use studies from other recognised learning. Intensive English programs, music grades, community work, sports and vocational learning can be used to apply for SACE credits.

We help our students apply for university, and assist students who need extra help.



VET at AIS

Certificate II, III & IV

CRICOS Course Code: 089188C



Vocational Learning at AIS

Vocational Learning is popular with South Australian students. According to the SACE Board, 50% of all students graduating the SACE, do so with VET courses accounting for some of the learning. VET courses enable students to focus their learning in an area of interest such as, health, technology, business and a wide range of other specialisations. These courses provide a wonderful opportunity to engage with learning and develop their proficiency in more practical and interactive ways. These courses are enjoyable and achievable. Some students who are aiming to go to university do VET courses to broaden their work place skills which helps them gain part-time work while they study.

VET Courses Can:

- Gain SACE credits
- Be used for ATAR calculation
- Promote agency
- Increase employment options
- Focus learning in areas of interest
- Assist in successfully gaining part-time work

AIS provides a range of VET courses in partnership with the Adelaide Education Group.

Our VET courses run at times that suit everyone: in the evenings, during school holidays and during the school timetable for the VET Major path.

VET Educational Pathway

VET with ATAR

Students can study a VET Certificate 3 with us, on-site.

This learning is recognised by SATAC and can be used for the ATAR calculation.

100% of AIS students do this in Year 11 and 12

VET with SACE

The SACE Board recognises vocational learning as valuable and provides SACE credits at Stages 1 and 2.

AIS students can complete SACE and VET on-site.

VET Major

Majoring in VET, AIS students can choose to progress their learning through vocational pathways.

Students have the benefit of the care of a school and the adult learning style in VET.

Entry Time: Multiple entry points – enquire to find the best time for you to start

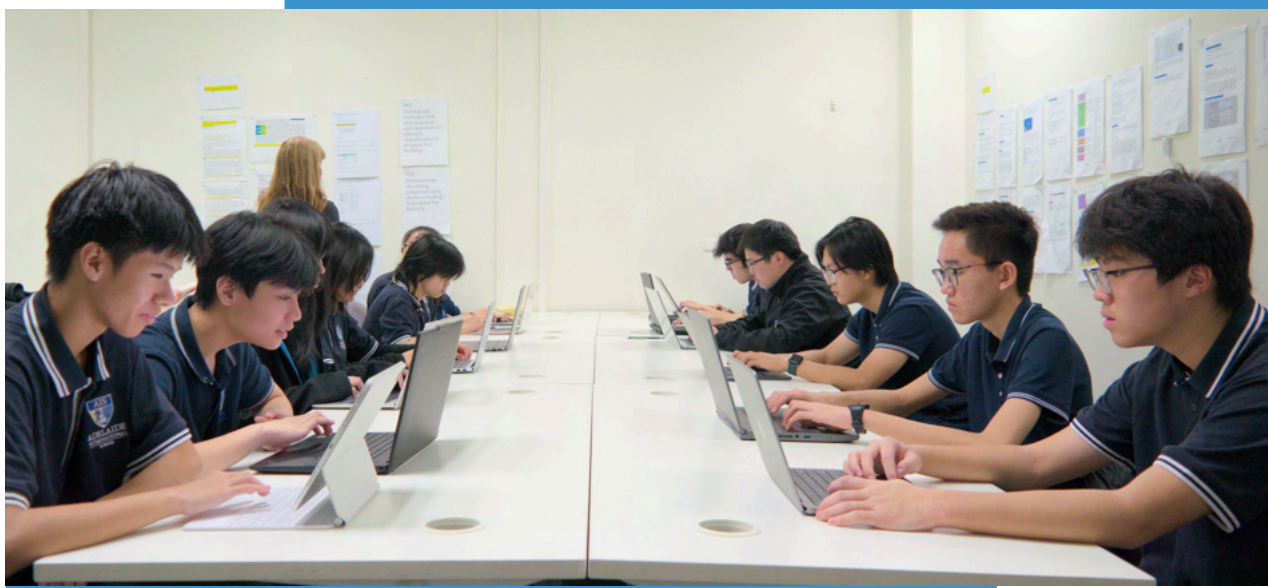
Duration: Certificate 2 – 6 months Certificate 3 - 1 Year Certificate 4 – 1 Year

Language: IELTS 4.5 to 5 is recommended



Secondary Year 10 with Cambridge IGCSE Electives

CRICOS Course Code: 114570G



Year 10 at AIS is an exciting year bridging middle and senior schooling. Our course offers a range of choices from the Australian National, SACE and Cambridge curricula. With Cambridge IGCSE curriculum at its core, the program is great for 15-year-olds who want a truly global experience.

At the centre of our Year 10 program is the subject IGCSE Global Perspectives. The heart of this subject is collaboration and human ingenuity – thinking, communicating, planning, acting, and reflecting on global, national, and local environmental and social issues.

The Year 10 learning falls around this flagship subject:

- Art
- English
- English as an Additional Language (IGCSE)
- Exploring Identities and Futures (SACE)
- Global Perspectives (IGCSE)
- History
- Mathematics
- Physical Education
- Science

Year 10 consists of 2 semesters of learning. This is a wonderful year to expand perspectives and develop knowledge, relationships, and capabilities appropriate to this important stage of learning. To assist a successful Year 10, students can access support with academics and wellbeing within our caring learning culture.

Entry Time: January

Duration: 1 Year

Language: IELTS 5.0 is recommended

English for Academic Purposes (EAP)



EAP prepares students for the language demands of their courses. We have EAP for all age groups – taught by registered teachers. The curriculum design is informed from world-wide leading experts in TESOL.

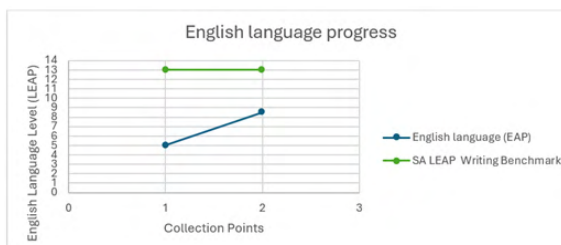
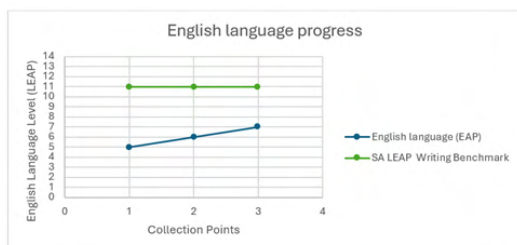
Our language program is of the highest quality, it is age appropriate and organised by subject. Following content-based language acquisition methodology with text-based teaching strategies, the EAP program is designed with ACARA content descriptors for each subject. Students learn year level appropriate content to engage, and the language needed. In this way, we are well-placed to develop the students' language in the subjects needed to progress their learning.

With the EAP for Years 10 and 11, the students gain SACE Stage 1 credits – up to 40 Credits for the EAP. In addition, students in those year level EAPs gain 10 credits for the first SACE compulsory subject, EIF. Some students in this program also start their Background Language Speakers Year 11 courses, thereby getting a headstart to SACE.

Diagnostic testing is used for all students entering and transitioning from EAP programs. The diagnostic tool is aligned to South Australian first language speakers, enabling us to best place your child in appropriate level of learning.

Students in our program have a reputation for doing well in mainstream classrooms.

Diagnostic Charts



EAP Primary Years

CRICOS Course Code: 083251E



The Primary Years English for Academic Purpose Program at AIS is where young learners aged 5-12 embark on an exciting journey of English language development and academic growth. Our program is specially designed for new arrivals to Australia, ensuring they thrive in a nurturing environment integrating English communication across all subjects.

At AIS, English isn't just taught, it is lived. From dynamic speaking and listening exercises to engaging reading, writing and viewing activities, every aspect of our curriculum fosters confident articulate communicators.

Entry Time: Term 1, 2, 3 and 4
Duration: Up to 1.5 Years
Language: Students should be interested in learning languages

Transitioning to Primary Mainstream

AIS collaborates closely with a wide number of local independent and government schools to facilitate smooth transitions for our students. Whether referred by another institution or joining us directly, every student benefits from tailored support to enhance their general and subject-specific English skills.

Our small group, language-rich classrooms where every day is filled with curiosity, creativity and academic achievement, is an ideal place for children to learn and thrive.

Subjects

AIS embraces the philosophy that students learn more by studying in specialist areas.

Learning Area	Subject	Lessons per week
Wellbeing	English for Wellbeing	5
English	English	9
Mathematics	English for Mathematics	5
Science	English for Science	5
Humanities	English for Humanities	5
Art	English for Art	2
Physical Education	English for Physical Education	3
Assembly		1



EAP Middle Years

CRICOS Course Code: 083251E



The Middle Years Program at Adelaide International School is an exciting course for students aged between 12 and 15 years old. These students are in Years 7 to 9 where deeper subject-specific learning happens. Core to this learning are wellbeing guidance, the House System, and the Student Representative Council Activities.

This program is taught by subject and TESOL specialists who are registered teachers experienced in working with students in this age group.

This cohort of students learn English in all subjects, like their mainstream peers: Literacy, Mathematics, Science, Humanities, Health Science, and Physical Education. They also become familiar with SACE studies by preparing for the first SACE subject, Exploring Identities and Futures (EIF).

The Middle Years Program is designed with the Australian Curriculum, Assessment and Reporting Authority (ACARA) Years 7 to 9 objectives and those objectives from lower year levels as necessary. These students are involved in developing general English, the English of the Australian classroom, and subject-specific learning. The theory behind the learning is content-based language learning using text-based methodology.

Entry Time: Term 1, 2, 3 and 4
Duration: Up to 1.5 Years
Language: Students should be interested in learning languages

Transitioning to Mainstream School

Diagnostics, capability, subject understanding and confidence, data, and observation are used to determine a Middle Year's students' readiness to transition to mainstream education.

Subjects

AIS embraces the philosophy that students learn more by studying in specialist areas.

Learning Area	Subject	Lessons per week
Wellbeing	English for Wellbeing	5
English	English	7
Mathematics	English for Mathematics	4
Science	English for Science	5
Humanities	English for Humanities	5
Exploring Identities and Futures	English for Identify and Futures	4
Health Science and Physical Education	English for Physical Education	4
Assembly		1



EAP

Years 10 & 11

CRICOS Course Code: 083251E



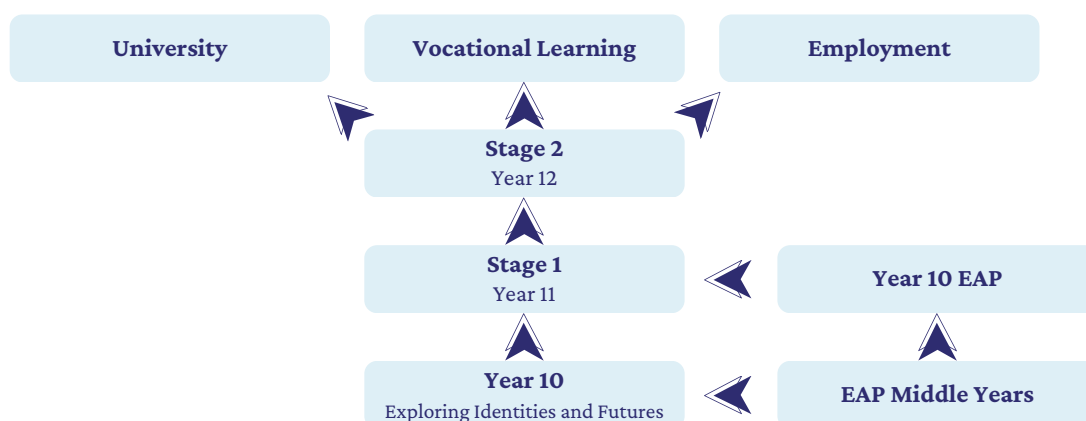
AIS has engaging English for Academic Purpose courses specifically for the Year 10 and 11 students. This cohort learns the subject specific content and the language necessary, following content-based language learning theory. Our teachers are registered in South Australia and all are experienced subject specialists. Heads of Subject and the Director of Teaching and Learning oversee these programs.

To assess the language proficiency of students, diagnostic information is collected termly using the Learning English Achievement and Proficiency (LEAP) tool. Students need to demonstrate strong use of English for a range of purposes before they can progress with senior studies. Parents and other enrolling schools are provided with comprehensive reports of the students' progress.

In this course, students engage in the Year 10 subjects and begin collecting SACE Stage 1 credits. These students enroll in SACE Stage 1 Exploring Identities and Futures and Stage 1 Language other than English (LOTE). The LOTE subjects have emphasis on translation and moving between Languages 1 and 2.

The most exciting opportunity in this course is the option to join Cambridge subjects at the IGCSE level. IGCSE English as an Additional Language is offered in this course.

With this carefully designed course, students can gain up to 60 SACE Stage 1 credits – a fantastic start to their senior schooling. Successful completion requires a high level of engagement with this intensive course. Students enjoy the Wellbeing lessons, House competitions and co-curricular sporting activities.



Subjects

AIS embraces the philosophy that students learn more by studying in specialist areas.

Learning Area	Subject	Lessons per week
Wellbeing	English for Wellbeing	5
English	Cambridge IGCSE English as an Additional Language	5
Mathematics	English for Mathematics	5
Science	English for Science	5
Humanities	English for Humanities	5
Language Other Than English	SACE Vietnamese Background	4
	SACE Chinese Background	
	SACE Persian Background	
	SACE Indonesian Background	
Exploring Identities and Futures	SACE Exploring Identify and Futures (EIF)	5
Health Science and Physical Education	Health Science and Physical Education	5
Assembly		1

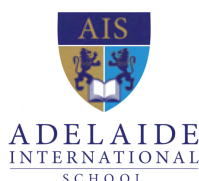
Adelaide Independent Schools Alliance



ADELAIDE
INDEPENDENT SCHOOLS
A L L I A N C E

Representing over 900 years of Educational Excellence

AISA is a group of independent schools who work together preparing students for their learning in all English environments. We host this alliance, assisting students with enrollments and transition to their destination school.



Wellbeing and Personalised Learning

All students are immersed in a quality wellbeing and careers program, with a wellbeing tutor. Students from Vietnam, Indonesia, China, Cambodia, Sri Lanka and Australia, learn in a caring multicultural environment allowing them to form strong friendships.

Wellbeing is a focus at AIS. AIS explicitly teaches and encourages wellbeing across the 5 dimensions: physical, emotional, social, spiritual, and mental. The wellbeing program is a dedicated part of the curriculum and timetable. Learning is relevant to a wide range of issues including cyber-safe environments, inclusion, and trauma-informed practices, as well as rights and responsibilities. AIS uses STEER tracking assessment software to assist students self-manage their wellbeing.

Becoming a global citizen is our aim. The values of ethical decision making, relationships, and a culture of learning are complimented by the school. The virtues of integrity, gratitude, being inclusive, having aspiration, and developing resilience are the core of the wellbeing program.

Sally Xu,
AIS Student Wellbeing Coordinator



Senior Pathways Year 10 - 12

The table below indicated how students can progress from Year 10 to 12 incorporating either the SACE or the Cambridge program.

Learning Areas	EAP/IGCSE	Year 11	Year 12
WELLBEING	Wellbeing	Wellbeing	Wellbeing
	Exploring Identities and Futures (SACE)	Research Project (2024) Stage 1 Health and Wellbeing	Research Project (2024) Stage 2 Health and Wellbeing
ENGLISH	English Literature (IGCSE) *To be offered subject to demand	Stage 1 English SACE	Stage 2 English Literary Studies SACE
		English Literature 9695 AS Level	English Literature 9695 A Level
	General English (IGCSE 0500)	Stage 1 English General SACE	Stage 2 English SACE
		English General 8021 AS Level	
		Stage 1 Essential English *To be offered subject to demand	Stage 2 Essential English *To be offered subject to demand
	English as an Additional Language (IGCSE 0472)	English General 8021 AS Level	
		Stage 1 English as an Additional Language SACE	Stage 2 English as an Additional Language SACE
MATHS	Mathematics Extended (IGCSE 0580)	Mathematics Stage 1 SACE Pre-Specialist	Specialist Mathematics Stage 2 SACE
		Mathematics Stage 1 SACE Pre-Methods	Mathematical Methods Stage 2 SACE
		Mathematics Further AS Level 9231	Mathematics Further A Level 9231
		Mathematics AS Level 9709	Mathematics A Level 9709
	Mathematics Core (IGCSE 0580)	Stage 1 Essential Maths SACE	Stage 2 Essential Maths SACE
SCIENCE	Science (EAP)	Stage 1 Biology	Stage 2 Biology
		Stage 1 Chemistry	Stage 2 Chemistry
		Stage 1 Physics	Stage 2 Physics
		Stage 1 Scientific Studies	Stage 2 Scientific Studies
		Stage 1 Earth and Environmental Science	Stage 2 Earth and Environmental Science
		Stage 1 Nutrition	Stage 2 Nutrition
	Environmental Science (IGCSE)	Environmental Management AS Level 8291	
	Biology (IGCSE)	Biology AS Level 9700	Biology A Level 9700
LANGUAGES	Chinese (IGCSE) 1st Language speakers	Chinese AS Level 8681	Chinese A Level 8681
	Vietnamese Background Speakers or SACE Stage 1 Vietnamese	Chinese Background Speakers Stage 1 SACE	Chinese Background Speakers Stage 2 SACE
		SACE Stage 1 Vietnamese (SACE 2024)	Vietnamese Background Speakers Stage 2 SACE
HUMANITIES	History	Stage 1 Modern History	Stage 2 Modern History
		Stage 1 Ancient Studies	Stage 2 Ancient Studies
		Stage 1 Society and Culture	Stage 2 Society and Culture
		Stage 1 AS Level Geography	Stage 2 A Level Geography
	Global Perspectives IGCSE	Global Perspectives AS Level	Global Perspectives A Level
PHYSICAL EDUCATION	Physical Education and Health	Stage 1 Physical Education SACE	Stage 2 Physical Education SACE
ART	Creative Art	Stage 1 Creative Art SACE	Stage 2 Creative Art SACE

Scholarships



Each year, Adelaide International School offers a limited number of academic scholarships to eligible students.

- Scholarships are based on full course tuition fees.
- Scholarships are awarded based on individual merit and not all applicants will receive scholarships.
- Scholarships are awarded to applicants who best meet the application criteria.
- Scholarships range from 25 - 50% of tuition fees.
- A scholarship in excess of 50% will only be granted in exceptional circumstances.
- Scholarships do not apply to any fees other than tuition fees. Uniforms, Homestay fees, Material fees, are not subject to a scholarship discount.
- Fee payment terms and conditions apply to scholarship holders.

Criteria

The following criteria applies to scholarship candidates:

Special Award

EVIDENCE: Letter from school principal including information about the unique circumstances that merits consideration for scholarship.

Academic Performance

Strong academic achievement in one or more subjects. Passing grades in English are essential.

EVIDENCE: The two most recent school reports, awards, and other achievements.

Character & Community

EVIDENCE: Certificates (if appropriate), or a letter of commendation from a teacher, school principal or community member.

Study Tours

Adelaide based cultural & study program

Adelaide International School offers study tours to international students who are interested in improving their English language skills and experiencing local culture. English language courses are personalised for each group based on their pre-existing English language levels. Local excursions and activities are integrated into the program, including visits to local private schools. Study Tours allow international students the opportunity to observe the Australian education system, experience local culture, and develop their English language skills through Adelaide International School's coordinated activities. They are a fantastic experience for any student who is contemplating studying in Australia, or who wants to immerse themselves in Australian culture.



Zhangjiagang, China - 2024



Kogakuin, Japan - 2024



SMP Al Azhar 1, Indonesia - 2023



BOSA, Indonesia - 2023

Guardianship Support

AIS recommends parents consider registering with a recognised third-party provider of quality and reliable guardianship service to international students. AIS recommends either the Student Guardian Service (SGS) or International Student Alliance (ISA).



Student Guardian Service (SGS)

SGS has worked extensively with local schools in Adelaide, including AISA schools, to provide comprehensive welfare arrangements for international students under the age of 18. SGS's custodial team members all hold the mandatory 'Responding to Abuse and Neglect' certificate required by the Australian Government. SGS will allocate a support staff member who is bilingual in English and the student's native language, so they can best support the student. SGS also provides timely communication with parents and homestays. SGS's 24/7 service includes airport pick-up and drop-off, accommodation arrangements, if required, and coordination, local briefings, homestay visits, holiday arrangements, emergency assistance support, as well as support with school meetings. SGS assists with finding appropriate counselling advice. For more information please visit www.studenttgs.net



International Student Alliance (ISA)

ISA has a team of independent multilingual carers whom the student can rely upon for guidance, advice, and support for a range of issues, including academic progress, coaching, personal welfare, social and emotional issues, financial guidance, general safety, and security.

They have their own Safe Student App, which is an app designed for students to seek help if they encounter an emergency. This app will directly contact emergency services and notify three of the student's emergency contacts.

For more information please visit www.studentguardians.com

Strategic Plan 2024-26

OUR MISSION

To be an international school of excellence renowned for providing a first-class Australian education to its students. We will deliver world-standard programs that emphasise ethical behaviour, global citizenship, respect for different cultures and life-long learning.



WHAT WE VALUE

Student Outcomes
Global Citizen
Learning Culture
Ethical Decisions
Relationships

Character Virtues
Resilience
Integrity
Gratitude
Inclusion
Aspiration



OUR VISION

To create an international learning community enriched by education, which nurtures harmony, mutual respect, and understanding.

Goals 2024 - 2026







ADELAIDE
INTERNATIONAL

SCHOOL

Growing Global Citizens

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CRICOS Provider Code: 03133G

School Number: 398

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Information is current at the time of publication July 2024 and is subject to change.

