



# ADELAIDE INTERNATIONAL SCHOOL



# PROSPECTUS

20  
26

*Your Pathway to Global Institutions*  
*Your Pathway to AISA Alliance Schools*



# *Growing Global Citizens*

## *Our Mission*

To be an international school of excellence renown for providing a first-class Australian education to its students. We will deliver world standard programs that emphasise ethical behaviour, global citizenship, respect for different cultures and life-long learning.

## *Our Vision*

To assist in the creation of an international learning community enriched by education, which nurtures harmony, mutual respect and understanding.





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# WELCO

Welcome to the AIS 2026 prospectus. This is a landmark year for our school - one filled with promise, energy, and new beginnings.



For the first time, we are delighted to welcome local students into our international community. AIS is a 10-12 school for everyone and offers English for academic purposes to younger students, too. Together with our existing families from around the world, we are building a truly global citizenship hub - one where students learn from each other and grow together.

In 2026, we will continue to offer the well-established IGCSE program to our Year 10 students, a reliable pathway that empowers students to explore, question, and build confidence, and a pathway that allows Year 10 students to earn SACE credits early and progress faster. Complementing this, 2026 brings an exciting development: the launch of our Cambridge A-Level program, now offering a fresh route for Year 11 and 12 students to pursue academic depth and reach universities in Australia and beyond. This sits alongside our traditional SACE program.

The AIS community thrives on academic curiosity - on the impulse to explore, to understand, to push beyond the expected. Add to that a spirited atmosphere: a school alive with students collaborating, experimenting, and discovering what truly excites them.

I warmly invite you to dive into what makes our school unique. Take time to sift through these pages, or better still, come and see us to discuss your child's educational pathway and one that is equipped not just with qualifications but with a curious mind, a caring heart, and a clear sense of purpose.

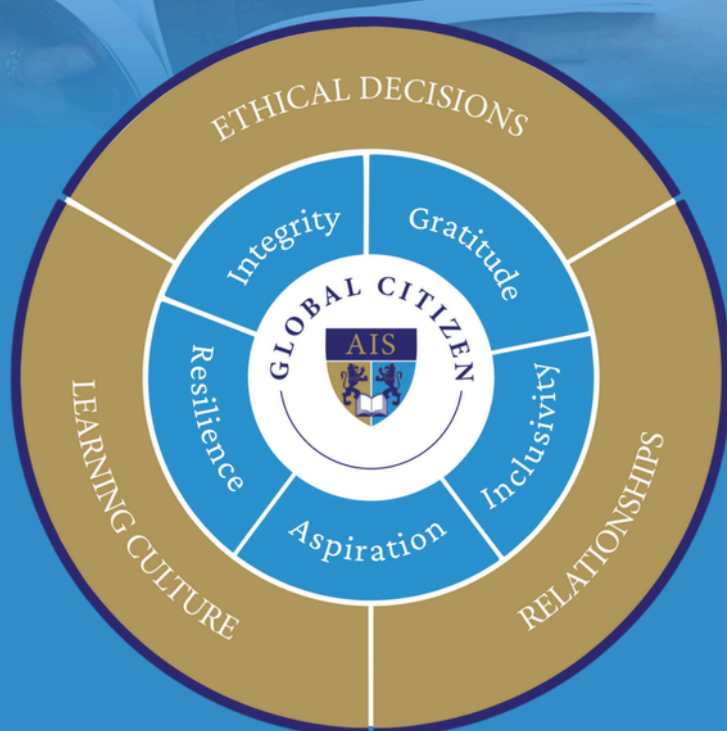
***SHAUN OAKEY, PRINCIPAL***



# ME



## *Our Values*



Our five core values of *integrity, gratitude, inclusivity, aspiration and resilience* are key to the development of student character.

AIS commits to nurturing these values in the young people who join us. We emphasise connection, relationships and different cultural perspectives.



# AIS Houses

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At Adelaide International School, the house system is designed to enhance the overall student experience by promoting camaraderie, personal growth, and healthy competition.

Every AIS student is guided by a wellbeing teacher. This teacher acts as coach and mentor, helping to find the best work-life balance and adjust to living and studying in Australia. Each student is allocated a House, and our four Houses compete for the House Shield. Points are contested for sport, art, music, quizzes and other talents.

Each student has the opportunity to involve themselves in the life of the school, by contributing in a way that suits them.







*The friendly rivalry between houses fosters the school's spirit and a sense of belonging, making the house system an important and enjoyable part of student life at Adelaide International School.*



# *Wellbeing and Personalised Learning*

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With years of experience working closely with students from diverse cultural and linguistic backgrounds, AIS understands our international students more because we recognise their unique challenges and tailor our support to meet their needs. Our school is committed to supporting the wellbeing of both international and domestic students, ensuring every learner feels safe, valued, and connected.

AIS promotes wellbeing through a holistic approach that supports the five key dimensions of student development: emotional, physical, social, spiritual, and mental.

To support students emotionally, each learner is assigned a dedicated Wellbeing Mentor who meets with them daily to check in, provide guidance, and assist with any personal or academic challenges. These relationships help build trust and ensure that students have someone they can rely on during their time at school.





Physical wellbeing is encouraged through daily routines and opportunities to stay active. In addition to regular physical education classes, AIS offers afterschool badminton sessions and organises weekend outdoor activities, such as hiking and team games.

Social wellbeing is developed through a wide range of opportunities, including after-school clubs led by students that provide meaningful chances to connect and build friendships. Excursions such as retreat days focus on team building and personal growth, helping students feel a strong sense of belonging.

AIS supports students' spiritual wellbeing by embedding our core values - integrity, resilience, gratitude, aspiration, and inclusivity - into daily life. Students practice integrity through honesty, build resilience by overcoming challenges, and express gratitude to peers and mentors. They set goals that reflect aspiration and foster inclusivity by celebrating diversity. At the heart of these values is global citizenship, encouraging students to engage responsibly with the world through service and charity projects, helping them develop strong character and purpose.

To support mental wellbeing, AIS provides high-quality teaching and academic support, along with access to the STEER Tracking Tool, which helps identify patterns in students' emotional and cognitive development. This allows staff to deliver timely, personalised interventions and strategies to help students build resilience, confidence, and healthy thinking habits.

We also work closely with homestay families, recognising their essential role in creating a stable and supportive living environment. Through ongoing communication, we ensure that students receive consistent care both at home and at school.



# Secondary Year 10 with Cambridge IGCSE Electives

CRICOS Course Code: 114570G

Year 10 at AIS is an exciting year bridging middle and senior schooling. Our course offers a range of choices from the Australian National, SACE and Cambridge curricula. With Cambridge IGCSE curriculum at its core, the program is great for 15-year-olds who want a truly global experience.

At the centre of our Year 10 program is the subject IGCSE Global Perspectives. The heart of this subject is collaboration and human ingenuity - thinking, communicating, planning, acting, and reflecting on global, national, and local environmental and social issues.

The Year 10 learning falls around this flagship subject:

- Art
- English
- English as an Additional Language (IGCSE)
- Exploring Identities and Futures (SACE)
- Global Perspectives (IGCSE)
- History
- Mathematics
- Physical Education
- Science



Year 10 consists of 2 semesters of learning. This is a wonderful year to expand perspectives and develop knowledge, relationships, and capabilities appropriate to this important stage of learning. To assist a successful Year 10, students can access support with academics and wellbeing within our caring learning culture.

## Entry Time



January

## Duration



1 Year

## Language



Year 9 English;  
IELTS 5.0 for  
International  
students



# IGCSE Results Snapshot 2024/2025



## 100% Success

Every AIS student passed their IGCSE exams.



## Global Competitiveness

Top achievers scored above 90%, showing world-class performance.

## Median grade: B

Showing consistent above-average performance.



## Mathematics success

33.3% of students achieved Grade A in Extended Mathematics.

## Future Pathways



84% of students earned 20 SACE Credits, accelerating their progress toward SACE completion.

## Strong Foundations

Consistent results across subjects ensure well-rounded academic success.



## Cambridge IGCSE



### *Global Opportunities, Local Advantage*

#### **For Year 10 & Year 11 students in Adelaide**

Earn SACE credits while building an international foundation.

- **Earn SACE Credits** – Each IGCSE subject = 20 SACE credits.
- **Flexible Pathways** –
  - Progress to Cambridge A-Level, leading to a more competitive ATAR and worldwide university recognition.
  - Or return to SACE studies with a strong foundation built through IGCSE.
- **Proven Success** – Our students have achieved excellent IGCSE results, backed by high-quality teaching.
- **Globally Recognised** – Trusted by universities & employers worldwide.
- **Academic Excellence** – Develops critical thinking, problem-solving, and independent learning.
- **Future-Ready** – Keep options open for study in Australia or abroad.



# Combine Cambridge IGCSE's with the SACE



In Year 10, you can take 5 IGCSE's, and an A-C pass will attract 20 SACE credits. Students typically take IGCSE's in Maths, English, or EAL, Global Perspectives, a Science Subject, and a language.

Year 10 students who want to study exciting subject material that widens and deepens knowledge enjoy IGCSE courses. Students take IGCSE's in November of Year 10 and can complete the Year with 100+ SACE credits.

In Year 11, Students can either continue with SACE or opt to join the two-year A-level program.

## *Why not study for IGCSE's at AIS at Twilight?*

Our twilight courses run through the week, commencing at 5:00 pm and 7:30 pm, so you can earn extra credits outside of regular school and even extend yourself in more rigorous versions of subjects like Maths, Science, or Languages.



# Cambridge International A Level

CRICOS Course Code: 115539J



The Cambridge International Curriculum opens doors to a world of opportunity – developing students' knowledge and attributes needed to achieve at school, university and work. The Cambridge courses IGCSE, AS and A level are for students typically aged 16 to 19 and are perfect for learners wanting advanced and specialised study to progress their learning beyond secondary schooling.

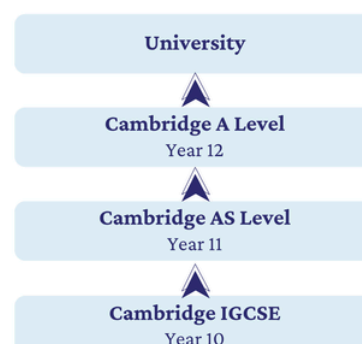
## Why Cambridge?

- Three subjects are studied - this allows students to specialise their interests
- No compulsory subjects
- Examinations based - low on course work and allows flexible work-life balance
- High ATAR Conversion
- Recognised and valued worldwide by 950 top-ranking universities
- Skill development in critical thinking and independent research
- Join a global community of more than 10,000 schools in 160 countries
- Teachers access professional learning from Cambridge and share best practices

## AIS offers A-levels in the following subjects

- English
- Maths
- Biology
- Physics
- Chemistry
- Global Perspectives
- Geography

## Educational Journey





# SACE at AIS

## Stages 1 & 2

CRICOS Course Code: 089188C



### *The South Australian Certificate of Education (SACE)*

The South Australian Certificate of Education (SACE) is a two-year study pathway through senior school. The SACE is completed by successfully engaging in compulsory and elective subjects. Fostering student agency and enabling students to thrive, SACE is recognised by all universities world-wide. Students leave the SACE able to meet their aspirations through university, vocational education, traineeships, in organisations and the workforce. SACE students are confident in their knowledge and abilities to communicate and connect with a wide range of people.

SACE balances academic rigour with achievability by offering a range of engaging subjects.

**Stage 1** SACE consists of 2 semesters of learning. Students can choose single semester courses or whole year courses

**Stage 2** students challenge themselves with their final year of high school. Studies in Stage 2 are engaging and rewarding, leading students to progress learning in their chosen fields.

**Together**, the SACE stages prepare students with the personal attributes, knowledge and capabilities to join the global community as young adults with purpose. Students study five subjects in Year 12.

*Note: Some subjects may run according to demand*

### *SACE Compulsory Learning*

- Activating Identities and Futures (AIF)
- Exploring Identities and Futures (EIF)
- Literacy – English
- Numeracy – Mathematics

### *SACE Electives*

- Biology
- Chinese for Background Speakers
- Creative Arts / Music
- Environmental Science
- Geography
- Health and Wellbeing
- IGCSE English as an Additional Language
- IGCSE Global Perspectives
- Indonesian for Background Speakers
- Nutrition
- Physical Education
- Physics
- Vietnamese for Background Speakers

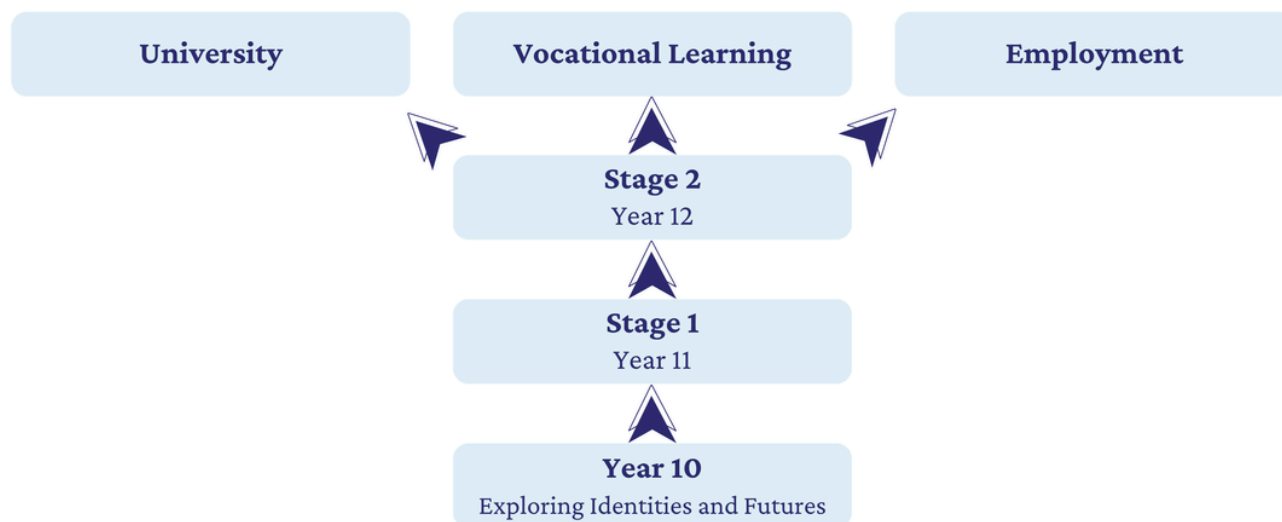


**SACE subjects provide** a smooth pathway to progressing education and actioning personal interests.

The program provides:

- Subjects with 70% of the assessment school-based
- Some subjects without examinations
- A broad range of subjects facilitating literacy, numeracy, and other core capabilities
- A flexible progression whereby some students may undertake Stage 2 subjects in Year 11

## *Educational Journey*



For a **successful SACE**, students can use studies from other recognised learning. Intensive English programs, music grades, community work, sports, and vocational learning can be used to apply for SACE credits.

We help our students apply for university, and assist students who need extra help.





# *VET at AIS*

## *Certificate II, III & IV*

CRICOS Course Code: 089188C



### *Vocational Learning at AIS*

Vocational Learning is popular with South Australian students. According to the SACE Board, 50% of all students graduating the SACE, do so with VET courses accounting for some of the learning. VET courses enable students to focus their learning in an area of interest such as, health, technology, business and a wide range of other specialisations. These courses provide a wonderful opportunity to engage with learning and develop their proficiency in more practical and interactive ways. These courses are enjoyable and achievable. Some students who are aiming to go to university do VET courses to broaden their work place skills which helps them gain part-time work while they study.

### *VET Courses Can:*

- Gain SACE credits
- Be used for ATAR calculation
- Promote agency
- Increase employment options
- Focus learning in areas of interest
- Assist in successfully gaining part-time work

AIS provides a range of VET courses in partnership with the Adelaide Education Group.

Our VET courses run at times that suit everyone: in the evenings, during school holidays and during the school timetable for the VET Major path.



## VET Educational Pathway

### VET with ATAR

Students can study a VET Certificate 3 with us, on-site.

This learning is recognised by SATAC and can be used for the ATAR calculation.

100% of AIS students do this in Year 11 and 12

### VET with SACE

The SACE Board recognises vocational learning as valuable and provides SACE credits at Stages 1 and 2.

AIS students can complete SACE and VET on-site.

### VET Major

Majoring in VET, AIS students can choose to progress their learning through vocational pathways.

Students have the benefit of the care of a school and the adult learning style in VET.

**Entry Time:** Multiple entry points – enquire to find the best time for you to start

**Duration:** Certificate 2 – 6 months Certificate 3 - 1 Year Certificate 4 – 1 Year

**Language:** IELTS 4.5 to 5 is recommended





# English for Academic Purposes (EAP)



EAP prepares students for the language demands of their courses. We have EAP for all age groups – taught by registered teachers. The curriculum design is informed from world-wide leading experts in TESOL.

Our language program is of the highest quality, it is age appropriate and organised by subject. Following content-based language acquisition methodology with text-based teaching strategies, the EAP program is designed with ACARA content descriptors for each subject. Students learn year level appropriate content to engage, and the language needed. In this way, we are well-placed to develop the students' language in the subjects needed to progress their learning.

## Diagnostic Charts



With the EAP for Years 10 and 11, the students gain SACE Stage 1 credits – up to 40 Credits for the EAP. In addition, students in those year level EAPs gain 10 credits for the first SACE compulsory subject, EIF. Some students in this program also start their Background Language Speakers Year 11 courses, thereby getting a headstart to SACE.

Diagnostic testing is used for all students entering and transitioning from EAP programs. The diagnostic tool is aligned to South Australian first language speakers, enabling us to best place your child in appropriate level of learning.

Students in our program have a reputation for doing well in mainstream classrooms.



## Subjects

AIS embraces the philosophy that students learn more by studying in specialist areas.

Learning Area	Subject	Lessons per week
Wellbeing	English for Wellbeing	5
English	English	9
Mathematics	English for Mathematics	5
Science	English for Science	5
Humanities	English for Humanities	5
Art	English for Art	2
Physical Education	English for Physical Education	3
Assembly		1





# *Learn English in your Middle Years aged 11-15*

CRICOS Course Code: 083251E



The Middle Years Program at Adelaide International School is an exciting course for students aged between 12 and 15 years old. These students are in Years 7 to 9 where deeper subject-specific learning happens. Core to this learning are wellbeing guidance, the House System, and the Student Representative Council Activities.

This program is taught by subject and TESOL specialists who are registered teachers experienced in working with students in this age group.

This cohort of students learn English in all subjects, like their mainstream peers: Literacy, Mathematics, Science, Humanities, Health Science, and Physical Education. They also become familiar with SACE studies by preparing for the first SACE subject, Exploring Identities and Futures (EIF).

The Middle Years Program is designed with the Australian Curriculum, Assessment and Reporting Authority (ACARA) Years 7 to 9 objectives and those objectives from lower year levels as necessary. These students are involved in developing general English, the English of the Australian classroom, and subject-specific learning. The theory behind the learning is content-based language learning using text-based methodology.

**Entry Time:** Term 1, 2, 3 and 4

**Duration:** Up to 1.5 Years

**Language:** Students should be interested in learning languages

## *Transitioning to Mainstream School*

Diagnostics, capability, subject understanding and confidence, data, and observation are used to determine a Middle Year's students' readiness to transition to mainstream education.



## Subjects

AIS embraces the philosophy that students learn more by studying in specialist areas.

Learning Area	Subject	Lessons per week
Wellbeing	English for Wellbeing	5
English	English	7
Mathematics	English for Mathematics	4
Science	English for Science	5
Humanities	English for Humanities	5
Exploring Identities and Futures	English for Identify and Futures	4
Health Science and Physical Education	English for Physical Education	4
Assembly		1



# *Learn English in the Senior Years 10 & 11*

CRICOS Course Code: 083251E



AIS has engaging English for Academic Purposes courses specifically for the Year 10 and 11 students. This cohort learns the subject-specific content and the language necessary, following content-based language learning theory. Our teachers are registered in South Australia and all are experienced subject specialists. Heads of Subject and the Director of Teaching and Learning oversee these programs.

To assess the language proficiency of students, diagnostic information is collected termly using the Learning English Achievement and Proficiency (LEAP) tool. Students need to demonstrate strong use of English for a range of purposes before they can progress with senior studies. Parents and other enrolling schools are provided with comprehensive reports of the students' progress.

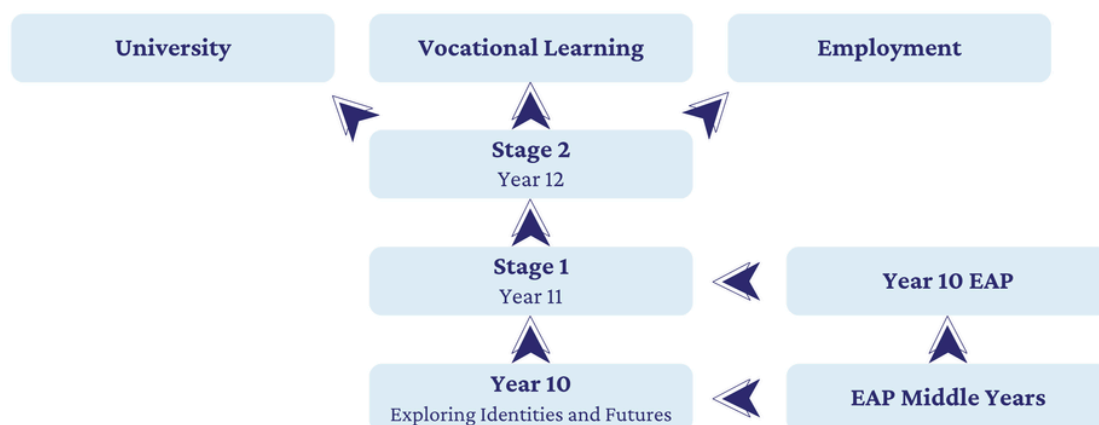
In this course, students engage in the Year 10 subjects and begin collecting SACE Stage 1 credits. These students enroll in SACE Stage 1 Exploring Identities and Futures and Stage 1 Language other than English (LOTE). The LOTE subjects have an emphasis on translation and moving between Languages 1 and 2.

The most exciting opportunity in this course is the option to join Cambridge subjects at the IGCSE level. IGCSE English as an Additional Language is offered in this course.

With this carefully designed course, students can gain up to 60 SACE Stage 1 credits – a fantastic start to their senior schooling. Successful completion requires a high level of engagement with this intensive course. Students enjoy the Wellbeing lessons, House competitions and co-curricular sporting activities.



## Educational Journey



## Subjects

AIS embraces the philosophy that students learn more by studying in specialist areas.

Learning Area	Subject	Lessons per week
Wellbeing	English for Wellbeing	5
English	Cambridge IGCSE English as an Additional Language	5
Mathematics	English for Mathematics	5
Science	English for Science	5
Humanities	English for Humanities	5
Language Other Than English	SACE Vietnamese Background	4
	SACE Chinese Background	
	SACE Persian Background	
	SACE Indonesian Background	
Exploring Identities and Futures	SACE Exploring Identify and Futures (EIF)	5
Health Science and Physical Education	Health Science and Physical Education	5
Assembly		1

# Senior Pathways Year 10 - 12

The table below indicated how students can progress from Year 10 to 12 incorporating either the SACE or the Cambridge program.

Learning Areas	EAP/IGCSE	Year 11	Year 12
WELLBEING	Wellbeing	Wellbeing	Wellbeing
	Exploring Identities and Futures (SACE)	Research Project (2024) Stage 1 Health and Wellbeing	Research Project (2024) Stage 2 Health and Wellbeing
ENGLISH	English Literature (IGCSE)  *To be offered subject to demand	Stage 1 English SACE  English Literature 9695 AS Level	Stage 2 English Literary Studies SACE  English Literature 9695 A Level
	General English (IGCSE 0500)	Stage 1 English General SACE	Stage 2 English SACE
		English General 8021 AS Level	
		Stage 1 Essential English *To be offered subject to demand	Stage 2 Essential English *To be offered subject to demand
	English as an Additional Language (IGCSE 0472)	English General 8021 AS Level	
		Stage 1 English as an Additional Language SACE	Stage 2 English as an Additional Language SACE
MATHS	Mathematics Extended (IGCSE 0580)	Mathematics Stage 1 SACE Pre-Specialist	Specialist Mathematics Stage 2 SACE
		Mathematics Stage 1 SACE Pre-Methods	Mathematical Methods Stage 2 SACE
		Mathematics Further AS Level 9231	Mathematics Further A Level 9231
		Mathematics AS Level 9709	Mathematics A Level 9709
	Mathematics Core (IGCSE 0580)	Stage 1 Essential Maths SACE	Stage 2 Essential Maths SACE
SCIENCE	Science (EAP)	Stage 1 Biology	Stage 2 Biology
		Stage 1 Chemistry	Stage 2 Chemistry
		Stage 1 Physics	Stage 2 Physics
		Stage 1 Scientific Studies	Stage 2 Scientific Studies
		Stage 1 Earth and Environmental Science	Stage 2 Earth and Environmental Science
		Stage 1 Nutrition	Stage 2 Nutrition
	Environmental Science (IGCSE)	Environmental Management AS Level 8291	
	Biology (IGCSE 0610)	Biology AS Level 9700	Biology A Level 9700
	Chemistry (IGCSE 0620)	Chemistry AS Level 9701	Chemistry A Level 9701
	Physics (IGCSE 0625)	Physics AS Level 9702	Physics A Level 9702
LANGUAGES	Chinese (IGCSE) 1st Language speakers	Chinese AS Level 8681	Chinese A Level 8681
	Vietnamese Background Speakers or SACE Stage 1 Vietnamese	Chinese Background Speakers Stage 1 SACE	Chinese Background Speakers Stage 2 SACE
		SACE Stage 1 Vietnamese (SACE 2024)	Vietnamese Background Speakers Stage 2 SACE
HUMANITIES	History	Stage 1 Modern History	Stage 2 Modern History
		Stage 1 Ancient Studies	Stage 2 Ancient Studies
		Stage 1 Society and Culture	Stage 2 Society and Culture
		Stage 1 AS Level Geography	Stage 2 A Level Geography
	Global Perspectives IGCSE	Global Perspectives AS Level	Global Perspectives A Level
PHYSICAL EDUCATION	Physical Education and Health	Stage 1 Physical Education SACE	Stage 2 Physical Education SACE
ART	Creative Art	Stage 1 Creative Art SACE	Stage 2 Creative Art SACE

Subject electives in SACE, IGCSE and A-level run subject to demand.



# Scholarships



Each year, Adelaide International School offers a limited number of academic scholarships to eligible students.

- Scholarships are based on full course tuition fees.
- Scholarships are awarded based on individual merit and not all applicants will receive scholarships.
- Scholarships are awarded to applicants who best meet the application criteria.
- Scholarships range from 25 - 50% of tuition fees.
- A scholarship in excess of 50% will only be granted in exceptional circumstances.
- Scholarships do not apply to any fees other than tuition fees. Uniforms, Homestay fees, Material fees, are not subject to a scholarship discount.
- Fee payment terms and conditions apply to scholarship holders.

## Criteria

The following criteria applies to scholarship candidates:

### Special Award

EVIDENCE: Letter from school principal including information about the unique circumstances that merits consideration for scholarship.

### Academic Performance

Strong academic achievement in one or more subjects. Passing grades in English are essential.

EVIDENCE: The two most recent school reports, awards, and other achievements.

### Character & Community

EVIDENCE: Certificates (if appropriate), or a letter of commendation from a teacher, school principal or community member.



# *Study Tours*

## *Adelaide based cultural & study program*

Adelaide International School offers study tours to international students who are interested in improving their English language skills and experiencing local culture. English language courses are personalised for each group based on their pre-existing English language levels. Local excursions and activities are integrated into the program, including visits to local private schools. Study Tours allow international students the opportunity to observe the Australian education system, experience local culture, and develop their English language skills through Adelaide International School's coordinated activities. They are a fantastic experience for any student who is contemplating studying in Australia, or who wants to immerse themselves in Australian culture.



Zhangjiagang, China - 2024



Kogakuin, Japan - 2024



SMP Al Azhar 1, Indonesia - 2023



BOSA, Indonesia - 2023



# Guardianship Support

AIS recommends parents consider registering with a recognised third-party provider of quality and reliable guardianship service to international students. AIS recommends either the Student Guardian Service (SGS) or International Student Alliance (ISA).

## *Student Guardian Service (SGS)*



SGS has worked extensively with local schools in Adelaide, including AISA schools, to provide comprehensive welfare arrangements for international students under the age of 18. SGS's custodial team members all hold the mandatory 'Responding to Abuse and Neglect' certificate required by the Australian Government.

SGS will allocate a support staff member who is bilingual in English and the student's native language, so they can best support the student. SGS also provides timely communication with parents and homestays. SGS's 24/7 service includes airport pick-up and drop-off, accommodation arrangements, if required, and coordination, local briefings, homestay visits, holiday arrangements, emergency assistance support, as well as support with school meetings. SGS assists with finding appropriate counselling advice.

For more information please visit [www.studentgs.net](http://www.studentgs.net).

## *International Student Alliance (ISA)*

ISA has a team of independent multilingual carers whom the student can rely upon for guidance, advice, and support for a range of issues, including academic progress, coaching, personal welfare, social and emotional issues, financial guidance, general safety, and security.



ISA has a team of independent multilingual carers whom the student can rely upon for guidance, advice, and support for a range of issues, including academic progress, coaching, personal welfare, social and emotional issues, financial guidance, general safety, and security.

They have their own Safe Student App, which is an app designed for students to seek help if they encounter an emergency. This app will directly contact emergency services and notify three of the student's emergency contacts.

For more information please visit [www.studentguardians.com](http://www.studentguardians.com)

# Strategic Plan 2024-26

## OUR MISSION

To be an international school of excellence renowned for providing a first-class Australian education to its students. We will deliver world-standard programs that emphasise ethical behaviour, global citizenship, respect for different cultures and life-long learning.



## WHAT WE VALUE

**Student Outcomes**  
Global Citizen  
Learning Culture  
Ethical Decisions  
Relationships

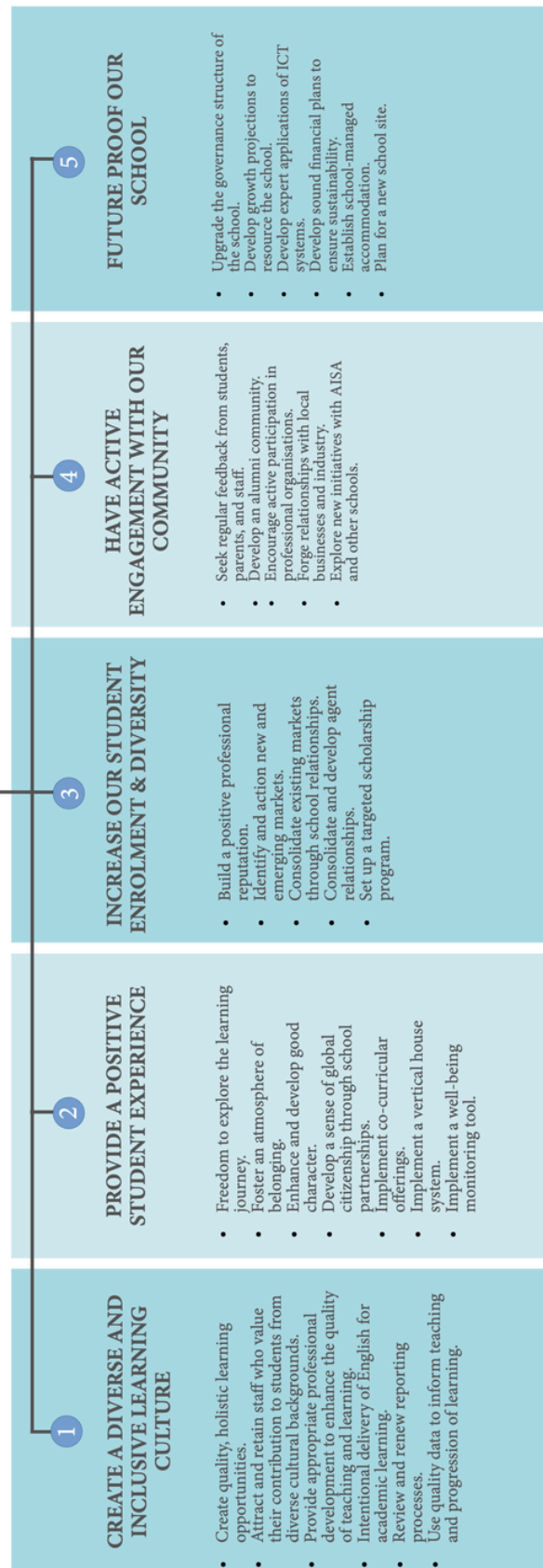
**Character Virtues**  
Resilience  
Integrity  
Gratitude  
Inclusion  
Aspiration



## OUR VISION

To create an international learning community enriched by education, which nurtures harmony, mutual respect, and understanding.

## Goals 2024 - 2026











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INTERNATIONAL  

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SCHOOL

*Growing Global Citizens*

## Contact Us

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CRICOS Provider Code: 03133G

School Number: 398

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*Information is current at the time of publication September 2025, and is subject to change.*

