



ADELAIDE INTERNATIONAL SCHOOL



PROSPECTUS

20 26

Your Pathway to Global Institutions
Your Pathway to AISA Alliance Schools

Growing Global Citizens

Our Mission

To be an international school of excellence renown for providing a first-class Australian education to its students. We will deliver world standard programs that emphasise ethical behaviour, global citizenship, respect for different cultures and life-long learning.

Our Vision

To assist in the creation of an international learning community enriched by education, which nurtures harmony, mutual respect and understanding.



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WELCOME

Founded with a commitment to global-minded education and student success, Adelaide International School (AIS) is proud to be a vibrant and diverse learning community in the heart of Adelaide's CBD. Today, students from around the world choose AIS for its strong academic reputation, supportive environment, and dedication to empowering every learner to thrive - every day, through every opportunity.



At AIS, our vision is to nurture confident, capable, and internationally minded learners who strive for personal excellence. Our mission is to provide every student with the opportunity to achieve their best in a safe, respectful, and inclusive environment.

Our school values - respect, integrity, resilience, responsibility, and a commitment to personal growth - shape everything we do. They guide our teaching, our decision-making, and the positive relationships we build with students and families.

AIS is a school where every student belongs. With a strong focus on wellbeing, personalised support, and high expectations, we ensure that each learner's academic, social, and emotional needs are understood and met. Our inclusive practices honour the cultural and linguistic diversity of our students, while our wellbeing programs promote connection, engagement, and confidence.

At AIS, learning goes beyond the classroom. We support students to develop the skills and dispositions of resilience, critical thinking, collaboration, and independence, that will serve them throughout school, university, and life. As an integral member of Adelaide Education Group we seamlessly provide pathways to vocational training and higher education. Our secondary curriculum is built around the South Australian Certificate of Education (SACE) and Cambridge and is carefully designed to meet the needs of our local and international students. It provided pathways to senior secondary certification, university preparation, and future careers.

With a strong focus on evidence-based teaching, English language development, and high-impact practices across subjects, AIS delivers engaging, relevant, and challenging learning experiences. Students also have access to a range of academic, cultural, and enrichment opportunities, including leadership development, creative programs, digital learning, and career guidance. Our learning technologies and contemporary facilities support students to become confident, future-focused learners. AIS has a commitment to maintaining modern, welcoming, and flexible learning spaces. From technologically enhanced classrooms to dedicated study and support areas, our facilities provide safe and inspiring environments in which students can learn, collaborate, and succeed.

Our location in the heart of Adelaide provides excellent access to many facilities and this caters to those students seeking a 'real world' experience during their secondary education.

We believe that education is strongest when schools, families, and communities work together. AIS values close relationships with parents, guardians, homestay providers, and education partners. Through these partnerships, we ensure that our students are supported academically, socially, and personally throughout their educational journey.

We warmly welcome prospective families, students, and partners to explore our school and discover why AIS is the preferred choice for so many learners.

STEVE BOUSFIELD, PRINCIPAL

ME



Our Values

To place global citizenship at the centre of the school experience.



Our five core values of *integrity, gratitude, inclusivity, aspiration and resilience* are key to the development of student character.

AIS commits to nurturing these values in the young people who join us. We emphasise connection, relationships and different cultural perspectives.

AIS Houses

At Adelaide International School, the house system is designed to enhance the overall student experience by promoting camaraderie, personal growth, and healthy competition.

Every AIS student is guided by a wellbeing teacher. This teacher acts as coach and mentor, helping to find the best work-life balance and adjust to living and studying in Australia. Each student is allocated a House, and our four Houses compete for the House Shield. Points are contested for sport, art, music, quizzes and other talents.

Each student has the opportunity to involve themselves in the life of the school, by contributing in a way that suits them.





The friendly rivalry between houses fosters the school's spirit and a sense of belonging, making the house system an important and enjoyable part of student life at Adelaide International School.

Wellbeing and Personalised Learning

With years of experience working closely with students from diverse cultural and linguistic backgrounds, AIS understands our international students more because we recognise their unique challenges and tailor our support to meet their needs. Our school is committed to supporting the wellbeing of both international and domestic students, ensuring every learner feels safe, valued, and connected.

AIS promotes wellbeing through a holistic approach that supports the five key dimensions of student development: emotional, physical, social, spiritual, and mental.

To support students emotionally, each learner is assigned a dedicated Wellbeing Mentor who meets with them daily to check in, provide guidance, and assist with any personal or academic challenges. These relationships help build trust and ensure that students have someone they can rely on during their time at school.



Physical wellbeing is encouraged through daily routines and opportunities to stay active. In addition to regular physical education classes, AIS offers afterschool badminton sessions and organises weekend outdoor activities, such as hiking and team games.

Social wellbeing is developed through a wide range of opportunities, including after-school clubs led by students that provide meaningful chances to connect and build friendships. Excursions such as retreat days focus on team building and personal growth, helping students feel a strong sense of belonging.

AIS supports students' spiritual wellbeing by embedding our core values - integrity, resilience, gratitude, aspiration, and inclusivity - into daily life. Students practice integrity through honesty, build resilience by overcoming challenges, and express gratitude to peers and mentors. They set goals that reflect aspiration and foster inclusivity by celebrating diversity. At the heart of these values is global citizenship, encouraging students to engage responsibly with the world through service and charity projects, helping them develop strong character and purpose.

To support mental wellbeing, AIS provides high-quality teaching and academic support, along with access to the STEER Tracking Tool, which helps identify patterns in students' emotional and cognitive development. This allows staff to deliver timely, personalised interventions and strategies to help students build resilience, confidence, and healthy thinking habits.

We also work closely with homestay families, recognising their essential role in creating a stable and supportive living environment. Through ongoing communication, we ensure that students receive consistent care both at home and at school.

Secondary Year 10 with Cambridge IGCSE Electives

CRICOS Course Code: 114570G

Year 10 at AIS is an exciting year bridging middle and senior schooling. Our course offers a range of choices from the Australian National, SACE and Cambridge curricula. With Cambridge IGCSE curriculum at its core, the program is great for 15-year-olds who want a truly global experience.

At the centre of our Year 10 program is the subject IGCSE Global Perspectives. The heart of this subject is collaboration and human ingenuity - thinking, communicating, planning, acting, and reflecting on global, national, and local environmental and social issues.

The Year 10 learning falls around this flagship subject:

- Art
- English
- English as an Additional Language (IGCSE)
- Exploring Identities and Futures (SACE)
- Global Perspectives (IGCSE)
- History
- Mathematics
- Physical Education
- Science



Year 10 consists of 2 semesters of learning. This is a wonderful year to expand perspectives and develop knowledge, relationships, and capabilities appropriate to this important stage of learning. To assist a successful Year 10, students can access support with academics and wellbeing within our caring learning culture.

Entry Time



January

Duration



1 Year

Language



Year 9 English;
IELTS 5.0 for
International
students

IGCSE Results Snapshot

2024/25



100% Success

Every AIS student passed their IGCSE exams.



Global Competitiveness

Top achievers scored above 90%, showing world-class performance.

Median grade: B

Showing consistent above-average performance.



Mathematics success

33.3% of students achieved Grade A in Extended Mathematics.

Future Pathways



84% of students earned 20 SACE Credits, accelerating their progress toward SACE completion.

Strong Foundations

Consistent results across subjects ensure well-rounded academic success.



Cambridge IGCSE

Global Opportunities, Local Advantage

For Year 10 & Year 11 students in Adelaide

Earn SACE credits while building an international foundation.

- **Earn SACE Credits** – Each IGCSE subject = 20 SACE credits.
- **Flexible Pathways** –
 - Progress to Cambridge A Level, leading to a more competitive ATAR and worldwide university recognition.
 - Or return to SACE studies with a strong foundation built through IGCSE.
- **Proven Success** – Our students have achieved excellent IGCSE results, backed by high-quality teaching.
- **Globally Recognised** – Trusted by universities & employers worldwide.
- **Academic Excellence** – Develops critical thinking, problem-solving, and independent learning.
- **Future-Ready** – Keep options open for study in Australia or abroad.



Combine Cambridge IGCSE's with the SACE

In Year 10, you can take 5 IGCSE's, and an A-C pass will attract 20 SACE credits. Students typically take IGCSE's in Maths, English, or EAL, Global Perspectives, a Science Subject, and a language.

Year 10 students who want to study exciting subject material that widens and deepens knowledge enjoy IGCSE courses. Students take IGCSE's in November of Year 10 and can complete the Year with 100+ SACE credits.

In Year 11, Students can either continue with SACE or opt to join the two-year A Level program.

Why not study for IGCSE's at AIS at Twilight?

Our twilight courses run through the week, commencing at 5:00 pm and 7:30 pm, so you can earn extra credits outside of regular school and even extend yourself in more rigorous versions of subjects like Maths, Science, or Languages.



Cambridge International

A Level

CRICOS Course Code: 115539J



The Cambridge International Curriculum opens doors to a world of opportunity – developing students’ knowledge and attributes needed to achieve at school, university and work. The Cambridge courses IGCSE, AS and A level are for students typically aged 16 to 19 and are perfect for learners wanting advanced and specialised study to progress their learning beyond secondary schooling.

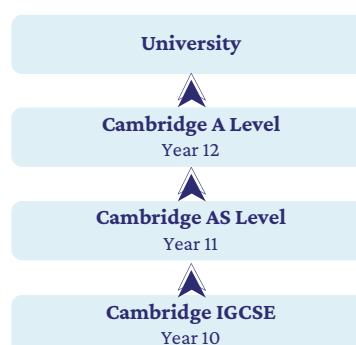
Why Cambridge?

- Three subjects are studied - this allows students to specialise their interests
- No compulsory subjects
- Examinations based - low on course work and allows flexible work-life balance
- High ATAR Conversion
- Recognised and valued worldwide by 950 top-ranking universities
- Skill development in critical thinking and independent research
- Join a global community of more than 10,000 schools in 160 countries
- Teachers access professional learning from Cambridge and share best practices

AIS offers A Levels in the following subjects

- English
- Maths
- Biology
- Physics
- Chemistry
- Global Perspectives
- Geography

Educational Journey



SACE at AIS

Stages 1&2

CRICOS Course Code: 089188C



The South Australian Certificate of Education (SACE)

The South Australian Certificate of Education (SACE) is a two-year study pathway through senior school. The SACE is completed by successfully engaging in compulsory and elective subjects. Fostering student agency and enabling students to thrive, SACE is recognised by all universities world-wide. Students leave the SACE able to meet their aspirations through university, vocational education, traineeships, in organisations and the workforce. SACE students are confident in their knowledge and abilities to communicate and connect with a wide range of people.

SACE balances academic rigour with achievability by offering a range of engaging subjects.

Stage 1 SACE consists of 2 semesters of learning. Students can choose single semester courses or whole year courses

Stage 2 students challenge themselves with their final year of high school. Studies in Stage 2 are engaging and rewarding, leading students to progress learning in their chosen fields.

Together, the SACE stages prepare students with the personal attributes, knowledge and capabilities to join the global community as young adults with purpose. Students study five subjects in Year 12.

Note: Some electives are subject to demand.

SACE Compulsory Learning

- Activating Identities and Futures (AIF)
- Exploring Identities and Futures (EIF)
- Literacy – English
- Numeracy – Mathematics

SACE Electives

- Biology
- Chinese for Background Speakers
- Creative Arts / Music
- Environmental Science
- Geography
- Health and Wellbeing
- IGCSE English as an Additional Language
- IGCSE Global Perspectives
- Indonesian for Background Speakers
- Nutrition
- Physical Education
- Physics
- Vietnamese for Background Speakers

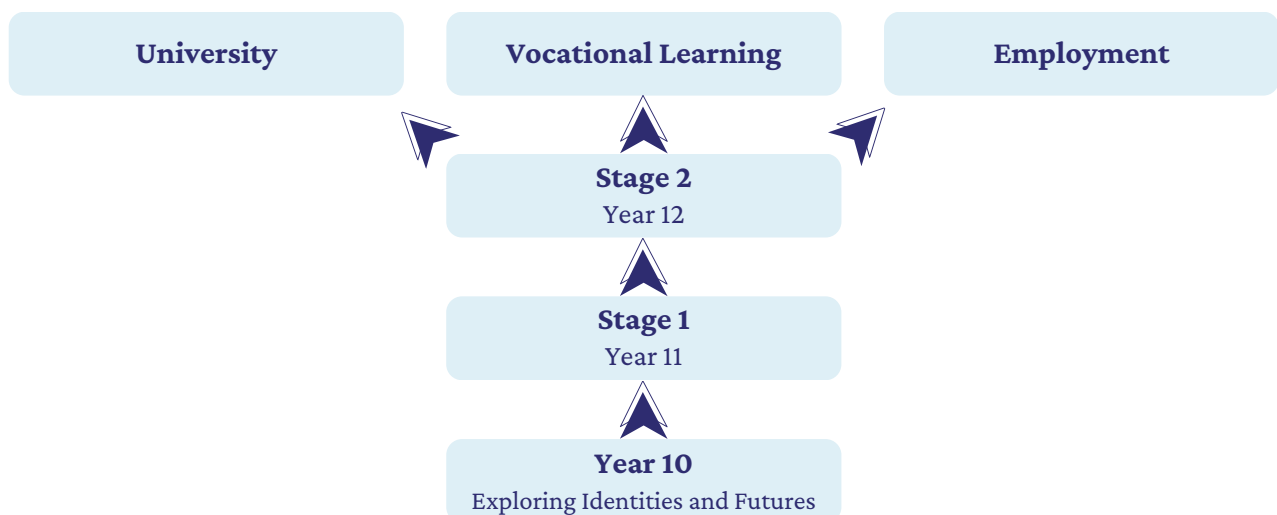


SACE subjects provide a smooth pathway to progressing education and actioning personal interests.

The program provides:

- Subjects with 70% of the assessment school-based
- Some subjects without examinations
- A broad range of subjects facilitating literacy, numeracy, and other core capabilities
- A flexible progression whereby some students may undertake Stage 2 subjects in Year 11

Educational Journey



For a **successful SACE**, students can use studies from other recognised learning. Intensive English programs, music grades, community work, sports, and vocational learning can be used to apply for SACE credits.

We help our students apply for university, and assist students who need extra help.

VET at AIS

Certificate II, III & IV

CRICOS Course Code: 089188C

Vocational Learning is popular with South Australian students. According to the SACE Board, 50% of all students graduating the SACE, do so with VET courses accounting for some of the learning. VET courses enable students to focus their learning in an area of interest such as, health, technology, business and a wide range of other specialisations. These courses provide a wonderful opportunity to engage with learning and develop their proficiency in more practical and interactive ways. These courses are enjoyable and achievable. Some students who are aiming to go to university do VET courses to broaden their work place skills which helps them gain part-time work while they study.

VET Courses Can:

- Gain SACE credits
- Be used for ATAR calculation
- Promote agency
- Increase employment options
- Focus learning in areas of interest
- Assist in successfully gaining part-time work

AIS provides a range of VET courses in partnership with the Adelaide Education Group.

Our VET courses run at times that suit everyone: in the evenings, during school holidays and during the school timetable for the VET Major path.





VET Educational Pathway

VET with ATAR

Students can study a VET Certificate 3 with us, on-site.

This learning is recognised by SATAC and can be used for the ATAR calculation.

100% of AIS students do this in Year 11 and 12

VET with SACE

The SACE Board recognises vocational learning as valuable and provides SACE credits at Stages 1 and 2.

AIS students can complete SACE and VET on-site.

VET Major

Majoring in VET, AIS students can choose to progress their learning through vocational pathways.

Students have the benefit of the care of a school and the adult learning style in VET.

Entry Time: Multiple entry points – enquire to find the best time for you to start

Duration: Certificate 2 – 6 months Certificate 3 - 1 Year Certificate 4 – 1 Year

Language: IELTS 4.5 to 5 is recommended

Senior Pathways Year 10 - 12

The table below indicated how students can progress from Year 10 to 12 incorporating either the SACE or the Cambridge program.

Learning Areas	Australian National Curriculum Year 10		
	Year 10	Year 11	Year 12
WELLBEING	Wellbeing	Wellbeing	Wellbeing
	Exploring Identities and Futures (SACE)	Research Project (2024) Stage 1 Health and Wellbeing	Research Project (2024) Stage 2 Health and Wellbeing
ENGLISH	English Literature (IGCSE) *To be offered subject to demand	Stage 1 English SACE	Stage 2 English Literary Studies SACE
	General English (IGCSE 0500)	English Literature 9695 AS Level	English Literature 9695 A Level
		Stage 1 English General SACE	Stage 2 English SACE
		English General 8021 AS Level	
	English as an Additional Language (IGCSE 0472)	Stage 1 Essential English *To be offered subject to demand	Stage 2 Essential English *To be offered subject to demand
		English General 8021 AS Level	
MATHS	Mathematics Extended (IGCSE 0580)	Mathematics Stage 1 SACE Pre-Specialist	Specialist Mathematics Stage 2 SACE
		Mathematics Stage 1 SACE Pre-Methods	Mathematical Methods Stage 2 SACE
		Mathematics Further AS Level 9231	Mathematics Further A Level 9231
		Mathematics AS Level 9709	Mathematics A Level 9709
	Mathematics Core (IGCSE 0580)	Stage 1 Essential Maths SACE	Stage 2 Essential Maths SACE
SCIENCE	Science	Stage 1 Biology	Stage 2 Biology
		Stage 1 Chemistry	Stage 2 Chemistry
		Stage 1 Physics	Stage 2 Physics
		Stage 1 Scientific Studies	Stage 2 Scientific Studies
		Stage 1 Earth and Environmental Science	Stage 2 Earth and Environmental Science
		Stage 1 Nutrition	Stage 2 Nutrition
	Environmental Science (IGCSE)	Environmental Management AS Level 8291	
	Biology (IGCSE 0610)	Biology AS Level 9700	Biology A Level 9700
	Chemistry (IGCSE 0620)	Chemistry AS Level 9701	Chemistry A Level 9701
Physics (IGCSE 0625)	Physics AS Level 9702	Physics A Level 9702	
LANGUAGES	Chinese (IGCSE) 1st Language speakers	Chinese AS Level 8681	Chinese A Level 8681
	Vietnamese Background Speakers or SACE Stage 1 Vietnamese	Chinese Background Speakers Stage 1 SACE	Chinese Background Speakers Stage 2 SACE
		SACE Stage 1 Vietnamese (SACE 2024)	Vietnamese Background Speakers Stage 2 SACE
HUMANITIES	History	Stage 1 Modern History	Stage 2 Modern History
		Stage 1 Ancient Studies	Stage 2 Ancient Studies
		Stage 1 Society and Culture	Stage 2 Society and Culture
		Stage 1 AS Level Geography	Stage 2 A Level Geography
	Global Perspectives IGCSE	Global Perspectives AS Level	Global Perspectives A Level
PHYSICAL EDUCATION	Physical Education and Health	Stage 1 Physical Education SACE	Stage 2 Physical Education SACE
ART	Creative Art	Stage 1 Creative Art SACE	Stage 2 Creative Art SACE

Subject electives in SACE, IGCSE and A Level are subject to demand.

Scholarships

Each year, Adelaide International School offers a limited number of academic scholarships to eligible students.



- Scholarships are based on full course tuition fees.
- Scholarships are awarded based on individual merit and not all applicants will receive scholarships.
- Scholarships are awarded to applicants who best meet the application criteria.
- Scholarships range from 25 - 50% of tuition fees.
- A scholarship in excess of 50% will only be granted in exceptional circumstances.
- Scholarships do not apply to any fees other than tuition fees. Uniforms, Homestay fees, Material fees, are not subject to a scholarship discount.
- Fee payment terms and conditions apply to scholarship holders.

Criteria

The following criteria applies to scholarship candidates:

Special Award

EVIDENCE: Letter from school principal including information about the unique circumstances that merits consideration for scholarship.

Academic Performance

Strong academic achievement in one or more subjects. Passing grades in English are essential.

EVIDENCE: The two most recent school reports, awards, and other achievements.

Character & Community

EVIDENCE: Certificates (if appropriate), or a letter of commendation from a teacher, school principal or community member.

Study Tours

Adelaide based cultural & study program

Adelaide International School offers study tours to international students who are interested in improving their English language skills and experiencing local culture. English language courses are personalised for each group based on their pre-existing English language levels. Local excursions and activities are integrated into the program, including visits to local private schools. Study Tours allow international students the opportunity to observe the Australian education system, experience local culture, and develop their English language skills through Adelaide International School's coordinated activities. They are a fantastic experience for any student who is contemplating studying in Australia, or who wants to immerse themselves in Australian culture.



Zhangjiagang, China - 2024



Kogakuin, Japan - 2024



SMP Al Azhar 1, Indonesia - 2023



BOSA, Indonesia - 2023

Guardianship Support

AIS recommends parents consider registering with a recognised third-party provider of quality and reliable guardianship service to international students. AIS recommends either the Student Guardian Service (SGS) or International Student Alliance (ISA).

Student Guardian Service (SGS)



SGS has worked extensively with local schools in Adelaide, including AISA schools, to provide comprehensive welfare arrangements for international students under the age of 18. SGS's custodial team members all hold the mandatory 'Responding to Abuse and Neglect' certificate required by the Australian Government.

SGS will allocate a support staff member who is bilingual in English and the student's native language, so they can best support the student. SGS also provides timely communication with parents and homestays. SGS's 24/7 service includes airport pick-up and drop-off, accommodation arrangements, if required, and coordination, local briefings, homestay visits, holiday arrangements, emergency assistance support, as well as support with school meetings. SGS assists with finding appropriate counselling advice.

For more information please visit www.studentgs.net.

International Student Alliance (ISA)

ISA has a team of independent multilingual carers whom the student can rely upon for guidance, advice, and support for a range of issues, including academic progress, coaching, personal welfare, social and emotional issues, financial guidance, general safety, and security.



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They have their own Safe Student App, which is an app designed for students to seek help if they encounter an emergency. This app will directly contact emergency services and notify three of the student's emergency contacts.

For more information please visit www.studentguardians.com

Strategic Plan 2024-26

OUR MISSION

To be an international school of excellence renowned for providing a first-class Australian education to its students. We will deliver world-standard programs that emphasise ethical behaviour, global citizenship, respect for different cultures and life-long learning.



WHAT WE VALUE

Student Outcomes
Global Citizen
Learning Culture
Ethical Decisions
Relationships

Character Virtues
Resilience
Integrity
Gratitude
Inclusion
Aspiration



OUR VISION

To create an international learning community enriched by education, which nurtures harmony, mutual respect, and understanding.

Goals 2024 - 2026







ADELAIDE INTERNATIONAL SCHOOL



Growing Global Citizens

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Information is current at the time of publication April 2026, and is subject to change.

